



## One World Future Ready Enrichment Classes

Over the past decade, One World has developed a series of **character-based enrichment programs** designed to equip K–12 students with the skills they need for both personal success and responsible global citizenship in the 21st Century. Our goal with these classes is to prepare high school students for the rapidly globalizing world of exponential technological change hurdling our way.

Over the last several years, we have been working hard to create character-based, future-ready curricula to help educators anticipate and prepare their students for an accelerating pace of technological change.

Before the launch of ChatGPT, we thought we were ahead of the technology curve. We could not have been more wrong. The ChatGPT moment changed everything for everyone. The pace of change has accelerated so profoundly that our future sounds more like science fiction than it does reality.

AI Compute is now doubling every 4 to 6 months. Click here to see the impact on the increase in AI compute: <https://claude.ai/public/artifacts/6fe915de-040e-4590-b4b5-566331a6903d>

That's right, over the next decade, AI Compute is set to grow somewhere from 1 million to 1 billion times, and that is before quantum computing has any impact.

Don't believe us have a look here: [Buckle Your Seatbelts You Have Not Seen Anything Yet`](#)

For an educational enrichment program that calls itself future-ready, we realized that if we were going to stay ahead of the curve, we would need to conduct profound, in-depth research to understand a world where change takes place at an exponential rate.

We therefore decided to produce our first online book, whose goal is to put us and you back ahead of the curve. We believe we have achieved that goal with our first online book, that you can access below.

The principal takeaway from the book is that we are living at the hinge of history. Humanity is at a crossroads. For the first time in human history, technology is providing us with the capacity to create a post-scarcity world of Sustainable Super Abundance where we eliminate poverty, hunger, and even the need to work.

At the same time, we are closer to self-destruction than at any time in history, according to the Bulletin of Atomic Scientists, the group set up by Oppenheimer and Einstein. Which way we go



will depend to a large extent on how well K12 educators provide their students with what we call a “Foundation for Making Wise Choices”.

The elective courses we have created are designed to provide your educators and students with a foundation that helps them create an Abundance mindset that unites humanity around a 21st Century Renaissance that helps us all achieve our best version of ourselves, knowing that we are all co-creators of the universe.

## **Core Future Ready Competencies**

Each enrichment class develops one of the **three key competencies** essential for success in today’s world - Tech/AI Awareness, Financial Readiness & Global Competence.

### **Tech/AI Awareness**

The goal of these classes is not to teach coding. In these classes, our goal is to share with your educators and students the key concepts essential to understanding the unprecedented opportunities and challenges of our 21st Century world, so that they not only understand our world today but much more importantly so they shape that future world.

Your students will come to understand why we believe there has never been a more exciting or important time to be alive or why Oxford professor and Long Termist philosopher William MacAskill tells us in this Op Ed in the New York Times:

*“...that we are living through a unique and precarious chapter in humanity’s story. Out of the hundreds of thousands of years in humanity’s past — and the potentially billions of years in its future — we find ourselves living now, at a time of extraordinary change.*

*A time marked by thousands of nuclear warheads standing ready to fire. A time when we are rapidly burning fossil fuels, producing pollution that might last hundreds of thousands of years. A time when we can see catastrophes on the horizon — from engineered viruses to A.I.-enabled totalitarianism — and can act to prevent them.*

***To be alive at such a time is both an exceptional opportunity and a profound responsibility:*** *We can be pivotal in steering the future onto a better trajectory. There’s no better time for a movement to stand up, not just for our generation or even our children’s generation, but for all the generations yet to come.”*

You can access the full article here:

<https://oneworlduv.com/wp-content/uploads/2023/05/The-Case-for-Longtermism.pdf>



It is precisely this kind of movement we are trying to create with our programs. In these electives, your students will learn how technology has shaped our world from the invention of fire right up until the launch of ChatGPT in November 2022. They will learn how fundamentally the ChatGPT launch transformed our world two decades ahead of schedule, before discussing ways to channel, guide, and align the technology tsunami headed our way to the benefit of humanity as a whole.

These classes, more than other classes we provide, seek to provide your students and educators with the absolutely essential “foundation of knowledge” called for by futurist James Martin when he contributed \$150 million to Oxford University to create the Oxford Martin School of the 21st Century. In his 2006 book, *The Meaning of the 21st Century: A Vital Blueprint for Ensuring Our Future*, Martin explained that

*“There must be an absolute crusading determination to address the changes ahead.*

***Today’s young people will collectively determine whether civilization survives or not. We need to give them a foundation for making wise choices by helping them understand humankind’s likely possible, probable, and preferred futures. What can humanity become? Our future wealth will increasingly relate to knowledge in the broadest sense of the term.”***

Martin wrote those words almost 20 years ago. Since that time there has been no “crusading to address the changes ahead.” In fact, if we are honest, it almost seems as if the opposite is true.

One World’s Tech/AI classes are designed to provide your educators and students with a “*foundation for making wise choices*”; a foundation that demonstrates what is clear 20 years on and that is a world of Sustainable Super Abundance is now technologically feasible if, if, if, humanity can unite to build a wisdom commensurate with our technology.

Indeed, we are so committed to providing your educators and students with a foundation for making wise choices that we have written our first online book called:

*Humanity 2050: Creating Pathways to Sustainable Super Abundance*  
*Uniting Humanity for a Future Where Everyone Thrives*

[https://joecarvin.com/wp-content/uploads/2025/08/Ebook\\_Joe\\_Carvin\\_v8.pdf](https://joecarvin.com/wp-content/uploads/2025/08/Ebook_Joe_Carvin_v8.pdf)

This book will anchor the teaching of our Tech AI awareness classes.

**Courses include:**

**Homo Technicus:** Humanity’s 200,000-Year Tech Journey—from Fire to ChatGPT

**Living in a Solved World:** From ChatGPT to the Singularity

**Humanity 2050:** Essential Concepts to Understand Our 21st-Century World



## Financial Readiness

What is abundantly clear to us is that K12 youth need to be thinking very differently about their future careers and jobs and their relationship to money. The nature of jobs and work will be fundamentally changed over the next couple of decades as New York Times journalist Tom Friedman made clear in this article, the old paradigm of go to a good university and secure a good lifetime job is over:

*“Your children can expect to change jobs and professions multiple times in their lifetimes, which means their career path will no longer follow a simple “learn-to-work” trajectory, as Heather E. McGowan, co-author of “The Adaptation Advantage,” likes to say, but rather a path of “worklearn-work-learn-work-learn.”*

He goes on to explain that this world requires different goals for educators:

“Learning is the new pension,” Ms. McGowan said. “It’s how you create your future value every day.”

***“The most critical role for K-12 educators, therefore, will be to equip young people with the curiosity and passion to be lifelong learners who feel ownership over their education.”***

It is precisely this kind of thinking that motivates our financial readiness programs where we have come to learn that the number one skill set sought after by employers in a world of constant change is the capacity to learn.

You can access the Tom Friedman article here: [Read Article](#)

Educators are going to need to spend an increasing amount of time evaluating this space because AI is going to turbocharge these changes in the jobs market.

We have therefore designed a unique series of financial readiness classes that prepare students for the 21st Century jobs and opportunities.

## Courses include:

- **Financial Readiness:** Career Ready, Financial Literacy & the Stock Market
- **Windows to the Future:** Using the Stock Market to Analyse Top Ten 10 Companies
- **Entrepreneurship:** Design Thinking & Building a Business



*Bonus:* Launch **Stock Market Clubs**, just like sports teams—but for financial growth!

### **Global Competence**

Students build cross-cultural understanding, global awareness, and sustainability skills through connection and collaboration.

#### **Courses include:**

- **Global Connections:** Virtual Exchange & Cultural Dialogue
- **One World Youth Clubs:** Global Citizenship in Action
- **Humanity 2050 Sustainable Super Abundance:** Building a Shared Future

### **21st-Century Citizenship & Leadership**

In addition to individual success, One World programs help students become **Future Ready Citizen-Leaders** who contribute meaningfully to their communities and the planet.

- **Architects of Abundance:** Global citizenship and planetary stewardship
- **Four Domains of Good Citizenship:** Local, Civic, Social, and Ethical Responsibility
- **Humanity 2050:** Real-world solutions for civilizational challenges

*End Goal:* Graduates ready to lead within the **Global Abundance Coalition**

### **Additional Enrichment & Support**

- **Capstone Projects & Life Planning:** Support students in identifying passions and purpose