

Educational Reference Documents

Educators worldwide are working hard to prepare K-12 students for a rapidly globalizing world of exponential technological change. We have read and absorbed a number of those reports that have influenced the development of the thinking behind our programs:

- New York State: Blue Ribbon Panel on Graduation Measures, November 2023 & July 2025
- UNESCO: Reimagining our futures together: a new social contract for education, Nov 2021
- WEF: Defining Education 4.0: A Taxonomy for the Future of Learning, Jan 2023
- OECD: What Students Learn Matters: Towards a 21st Century Curriculum" 2020

You can find the online links to these reports and our notes on the first three reports below.

New York State: Blue Ribbon Panel on Graduation Measures: November 2023

Link to the full report: [New York State Blue Ribbon Commission on Graduation Measures](#)

One World Notes: [NYS Blue Ribbon Commission Report: Principal Conclusions](#)

Link to the updated report of July 14, 2025:

<https://www.regents.nysed.gov/sites/regents/files/FB%20Monday%20-%20NY%20Inspires-New%20York%20State%20Portrait%20of%20a%20Graduate%20.pdf>

Link to the Updated Press Release July 14, 2025:

<https://www.nysed.gov/news/2025/state-education-department-announces-ny-inspires-plan-transform-education-new-york-state>

UNESCO: Reimagining our futures together: a new social contract for education November 2021

Link to Executive Summary: <https://unesdoc.unesco.org/ark:/48223/pf0000379381>

Link to the full report: [English](#)

One World Notes: [UNESCO Call to a Vital Conversation on Education](#)

Here is a link to the ongoing conversation: <https://www.unesco.org/en/futures-education>

Defining Education 4.0: A Taxonomy for the Future of Learning World Economic Forum: WHITE PAPER JANUARY 2023

The Report: https://www3.weforum.org/docs/WEF_Defining_Education_4.0_2023.pdf

One World Notes: [Defining Education 4.0: A Taxonomy for the Future of Learning](#)

Global Skills _ https://www3.weforum.org/docs/WEF_Skills_Taxonomy_2021.pdf

OECD: What Students Learn Matters: Towards a 21st Century Curriculum" (2020)

"Globalisation and rapid changes in technology are accelerating social, economic, and environmental challenges worldwide. Many of these changes are also opportunities for human advancement, but citizens must be equipped to handle them via a high quality and appropriately designed education. Current predictions around novel industries due to changes in technology and demands from a changing environment will certainly shift the skills required by future graduates. Curriculum can be refined and improved to prepare students for a world of challenges and opportunities. However, there can be a gap between the future needs and the time it takes to redesign and implement a curriculum. "

This is where One World steps in with its future-ready educational enrichment programs.

file:///Users/joecarvin/Downloads/d86d4d9a-en%20(1).pdf

PISA Findings

The OECD's PISA (Programme for International Student Assessment) assessments relative to the positive impact on the development of skills beyond global competences comes from a broad understanding of PISA findings, particularly around how early exposure to global perspectives can influence skills like critical thinking and collaboration.

The PISA assessments, run by the Organisation for Economic Co-operation and Development (OECD), are a worldwide study that evaluates 15-year-olds' abilities in reading, mathematics, and science, while also exploring additional domains like global competence, creative thinking, and collaborative problem-solving in various cycles. The specific point I mentioned—about kids with early exposure to global perspectives showing stronger critical thinking and collaboration skills by their teens—draws from the 2018 PISA cycle, which included a focus on global competence.