

Year End Report



oneworld

June 2023 - July 2024

**"to build a 21st-century global community
of future-ready, lifelong learners"**

A Note from the Founder



In November 2021, UNESCO (United Nations Educational, Scientific and Cultural Organization) published only its third report on education in its history- Reimagining Our Futures Together: a New Social Contract for Education. The report called for a global conversation to create a new social contract for education that allows us to think differently about learning and the relationships between students, teachers, knowledge, and the world. The authors of the report told us that we need to take urgent action to change course, because the future of people depends on the future of the planet, and both are at risk.

They went on to declare that “we face an existential choice: continue on an unsustainable path or radically change course. But to shape peaceful, just, and sustainable futures, education itself must be transformed.” The UNESCO report was published before the Russian invasion of Ukraine and the heinous October 7th attack in Israel. In March of 2023, we published a One World newsletter explaining that serious-minded educators can no longer ignore the emerging civilizational risks facing humanity – climate change, nuclear war and artificial intelligence. The end goal of One World programs is help build our moral strength to find ways to use exponential technologies to build up the world of abundance we know is available to us... if only we learn to get along.

In the 2023 – 2024 school year we worked to hard engage in the conversation called for by UNESCO. We continued our traditional global competence programs while adding new programs designed to take up UNESCO’s call to transform education in order to address the unprecedented opportunities and challenges of our 21st Century world. To that end, we developed new citizenship programs and doubled our efforts to recognize the need for peace and potential for abundance.

Another seminal education report is the New York State’s Blue Ribbon Commission (BRC), a spectacular guide to the future of education in New York. We believe that New York State has provided a terrific blueprint to guide educators as they seek to prepare students for the unprecedented opportunities and challenges of a 21st Century world.

The BRC was unanimous in its conclusion that the goal of NYS educators is to graduate students who are academically, life and future ready, and that the best predictor of college and career ready success is optional coursework. One World’s character-based programs seek to build these 7 attributes throughout our programs, and our elective classes for Middle School and High School help prepare students prepare for the unprecedented opportunities and challenges of tomorrow. We are confident that our programs support students, educators, and communities to build a better “One World” together.

Joe Carvin

Founder, One World UV

YOUTH ENRICHMENT PROGRAMS



Future Ready Education: Preparing for the 21st Century

The One World Future Ready strategy directly addresses New York State's new Blue Ribbon Panel on Graduation Measures. Their Profile of a Graduate includes:

- A Critical Thinker
- Culturally Competent
- An Effective Communicator
- A Global Citizen
- An Innovative Problem Solver
- Literate Across Content Areas
- Socially-Emotionally Competent

As such, One World stands uniquely equipped to prepare students for the challenges and opportunities of the 21st century. Our Three Pillars have evolved accordingly, as seen below.

PILLAR 1

Global Competence



Our longest running program teaches character education through formal lessons and global interactions. It incorporates Global Connections and Sustainability lessons, and can be delivered as an After School Club or integrated into the mainstream classroom.

PILLAR 2

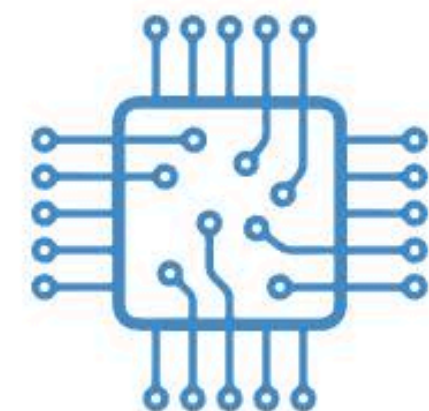
Financial Education



Using the stock market as our window to the world, we teach students financial literacy, career readiness, stock markets skills and entrepreneurship. We introduce new economy concepts and build career ready skills for the 21st century.

PILLAR 3

Technology Awareness



In a world of exponential technological change, technology can be harnessed to help students take ownership of their own education. This program prepares students and educators for the opportunities and challenges of the future.

[More About our Future Ready Programs](#)



FUTURE-READY PROGRAMS



Future Ready School Wide (SW) Full Year or Half Year Program

Future Ready SW can be Delivered Either Schoolwide or Gradewide.

We start with customized scope and lesson sequence for the entire school year (or half year) for each of our three Future-Ready Competencies. One World support includes:

- Teacher training for each of the 3 competencies
- Bi-weekly meeting with Future Ready teachers
- Global Connections coordination and facilitation

Our goal is to ensure program success via best-in-class program support.

East NY Middle School of Excellence

One World "Future Ready" Course

Year Long Scope and Sequence

2022-2023

	September			October					November				December				January			
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Introduction/ Set-Up																				
Global Competence																				
Financial Education																				

	February				March					April				May				June		
	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40/41
Technology Awareness																				
(GC) Sustainability																				
(GC) Service Learning																				



Financial Education and Technology Awareness/AI programs were piloted for the first time this year as part of our comprehensive Future Ready program packages with scaffolded goals.

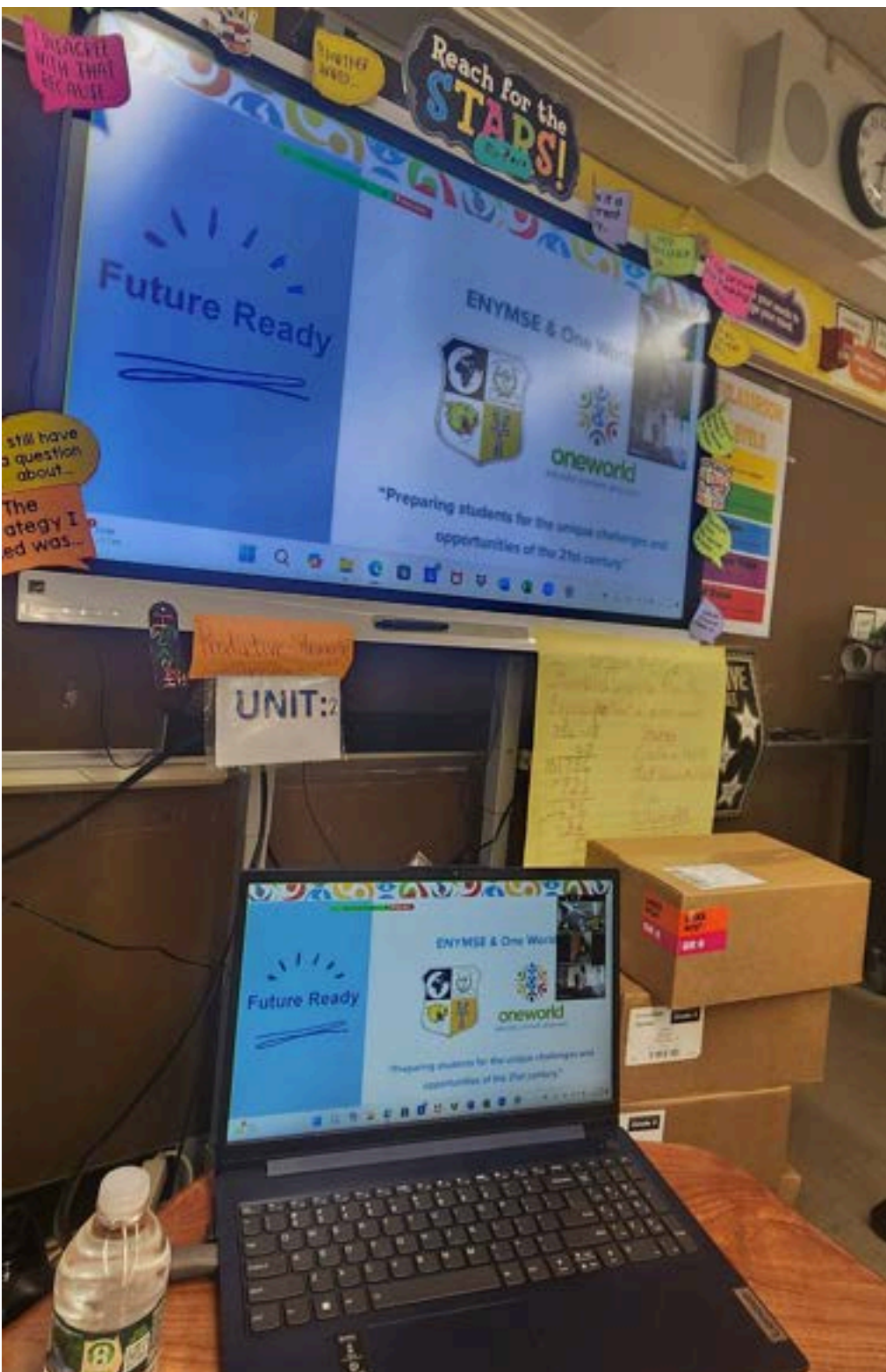
- At the **elementary school level**, our future-ready goals are to build global competence, introduce proactive, hands-on sustainability programs, and encourage students to take ownership of their education via our academic accelerator.
- Our initial success in comprehensive future-ready programs has been at the **middle school level**, where we introduce all three of our future-ready competencies - global competence, financial education and technology and AI awareness - in a two-hour/week class delivered over the entire school year.
- At the **high school level**, we offer optional coursework designed to complement the academic work students are doing by helping them become life and Future Ready.

FUTURE-READY PROGRAMS



Future Ready School Wide (SW)

Empowering Future-Ready Leaders: East New York Middle School of Excellence & One World

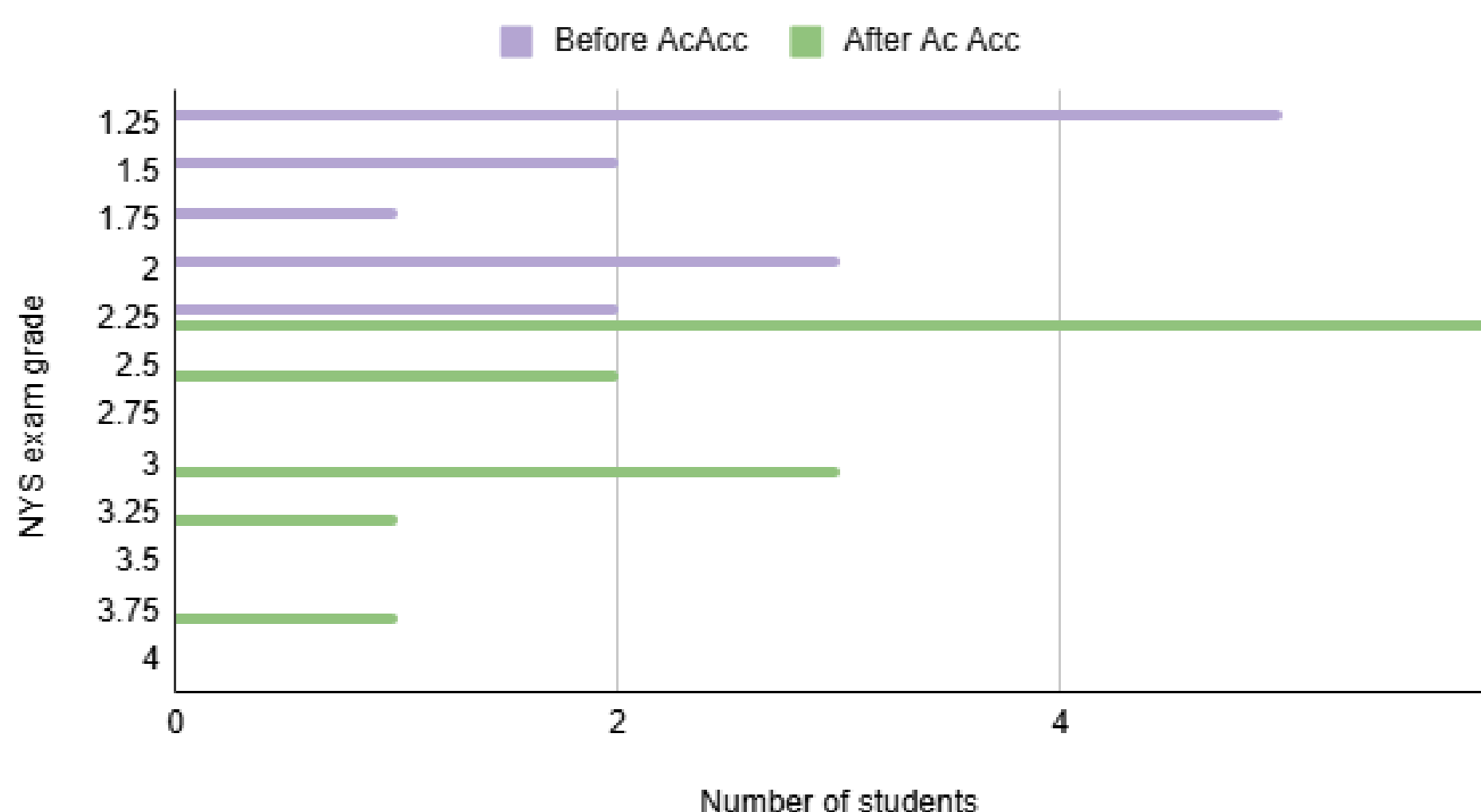


Together, ENYMSE and One World are shaping Future-Ready Leaders— students who are not only globally informed but also equipped with the skills and mindset to drive meaningful change in their communities and beyond.

In this second year of partnership, the program has impacted **230 ENYMSE students**, fostering a deeper understanding of global challenges while preparing them to lead with confidence, creativity, and purpose. One World staff continues to deliver teacher trainings to prepare the school's educators for each content block. This collaboration is proving to inspire the next generation of young leaders to think globally, act locally, and shape a more sustainable and equitable future.

One World also incorporated the new [Academic Accelerator program](#) with English learning students (read more about this program on the next page). In total, we worked with 20 students from 6th, 7th and 8th grade.

Student's grade



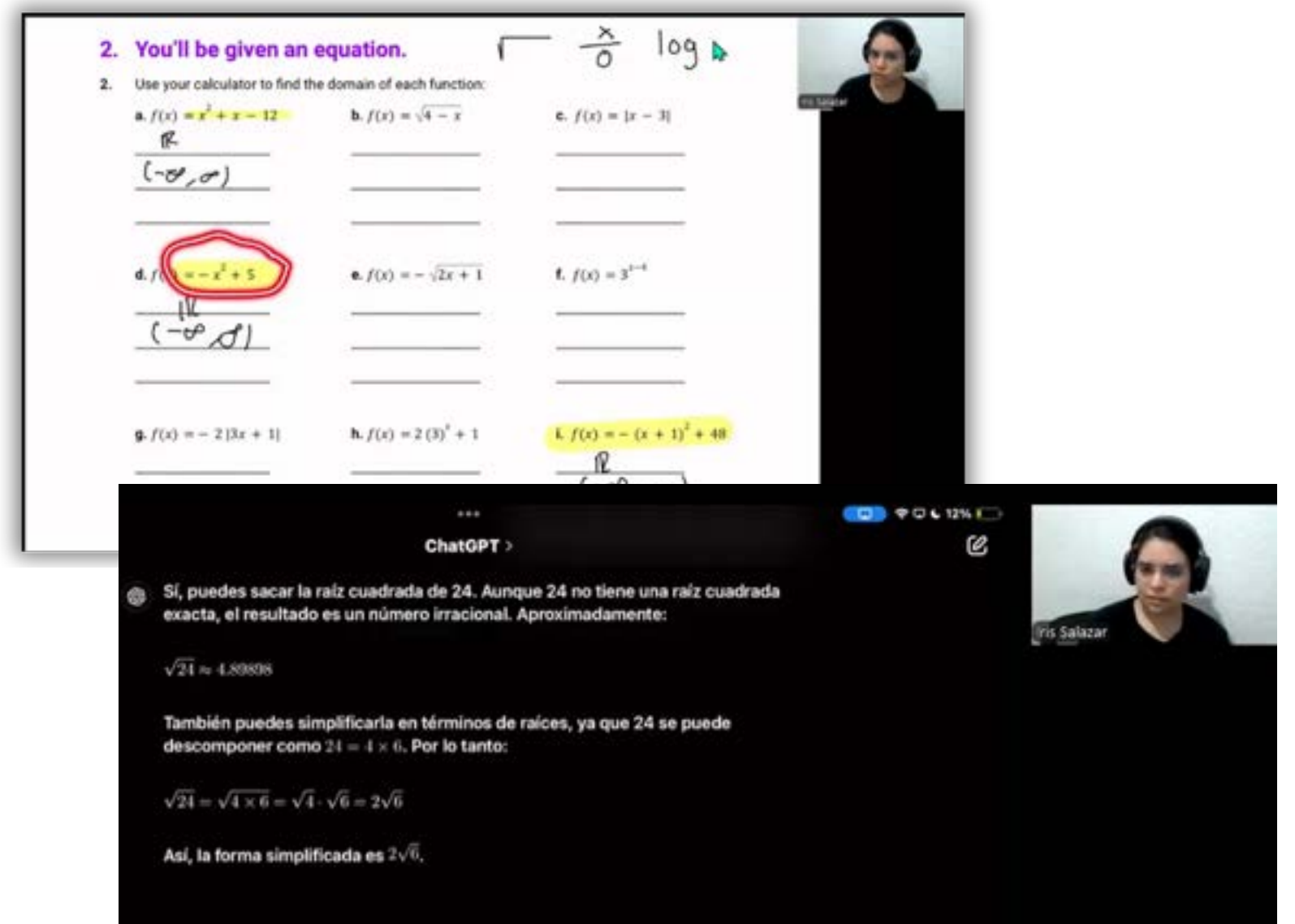
Overall, student grades improved by a 60.8% across the board, the average grade before the program was 1.57, this average rose to 2.49 after taking the program. We are encouraged by these results, and are excited to replicate this model in more schools throughout the state.

We measure progress with New York State test results

Academic Accelerator



One World's Academic Accelerator is a multi-faceted, multi-pronged school support program to prepare students to thrive in a time of exponential change. It enhances math, science and language skills as needed. We use **digital tools like AI and Khan Academy** for students to use technology to their advantage. In this way, students become owners of their own knowledge and build its future value on a daily basis, but more importantly, it gives them the tools to succeed in the 21st century.



Roosevelt

In the year 2023-2024 we delivered the program in the Roosevelt 5th grade building. We supported 48 students in Spanish speaking conversational skills, Literacy, and Math. This year we are delivering the program (only Math) and are currently working with 18 students.

Ossining High School

This school year we started cooperating with Ossining High School. We have two programs underway:

- Algebra I tutoring
- Algebra I regents boot camp

Both are open to the 1552 students of the school.



Global Connections Virtual Exchange

One World **Global Connections** connect teachers and students from different parts of the world in a virtual setting where they can share and learn from each other. Through a year-long formal program or through customized curricula to fit school needs, Global Connections fosters an empowering exchange of language, customs and traditions.

This flagship program by One World continued to thrive, impacting over **3,000 students worldwide with 10 schools in the US and over 25 schools around the globe**. One of our biggest assets, our Global Learning Community, currently collaborates with schools in Mexico, Ecuador, Brazil, Wales, China, and this year we welcomed Colombia. Additionally, the [Global Connections Curriculum](#) has expanded to include [Global Celebrations](#), allowing schools to connect globally during flexible sessions focused on specific global events, or celebrations.

Building a new generation of globally aware leaders is central to our mission, and imperative in building young leaders with the capacity change the world.



Program Highlights :

One World Global Connections 2023-2024

This school year, the One World Global Connections Virtual Exchange Program expanded its reach and impact, fostering cross-cultural understanding and engagement among students across diverse communities. Key highlights include:

1. **Washington Irving Intermediate School** (Tarrytown, NY)

- Launched its first year in the program, connecting 9 classrooms with peers in Ecuador. Students engaged in vibrant conversations with their virtual pen pals, exploring shared interests and cultural insights.

2. **Roosevelt Elementary School** (Ossining, NY)

- Joined the program with 6 classrooms, including 4 dual-language classrooms. The exchange emphasized language immersion as students connected with peers in Mexico and Ecuador.

3. **Denzel Washington School of the Arts** (Mount Vernon, NY)

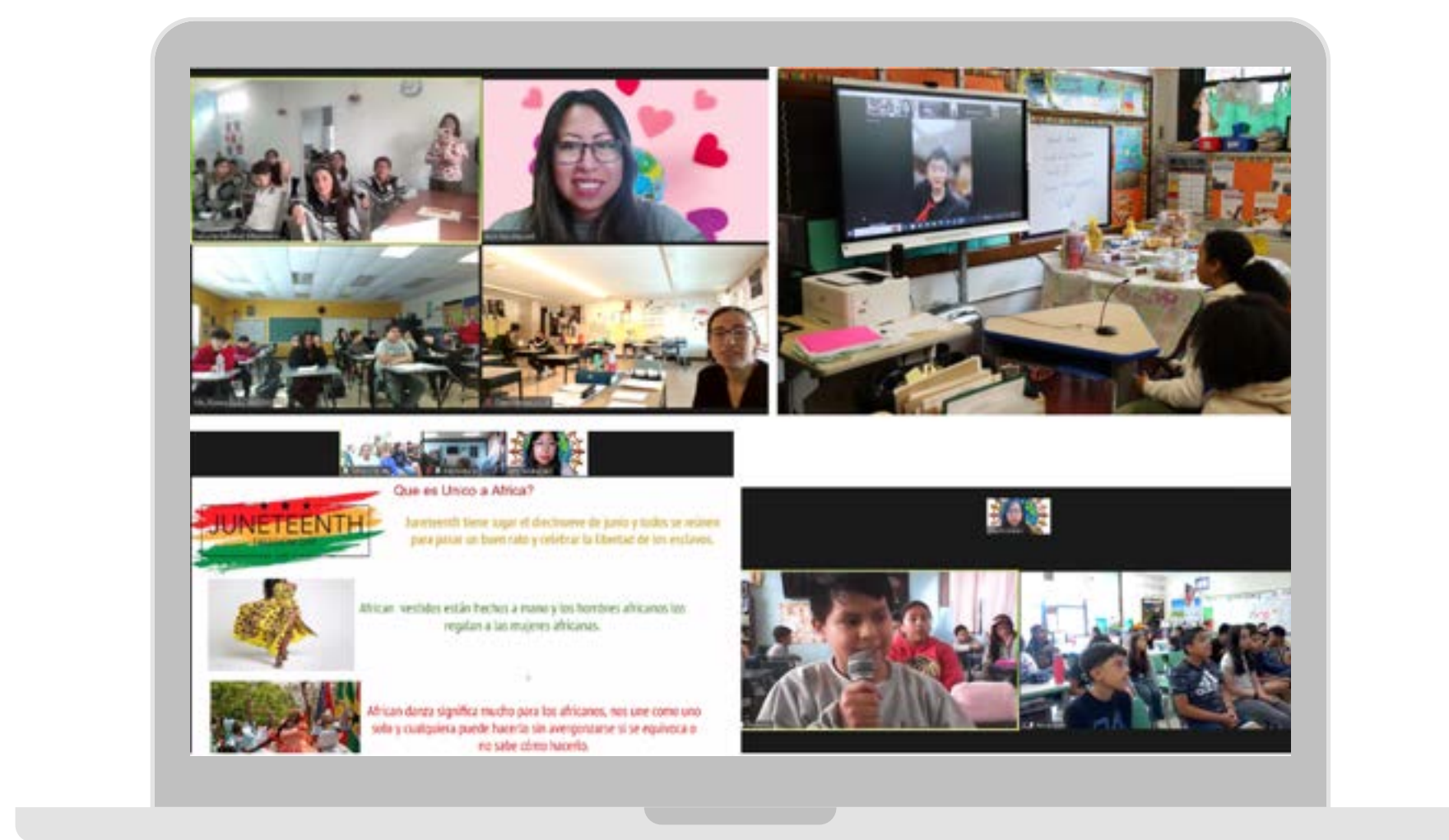
- Initiated a sister-school program with Jinling Primary School in China, focusing on the arts. Through Padlet interactions and a culminating Zoom meetup, 6th graders explored creative expressions, performances, and cultural connections.

4. **Link Elementary School** (Clarkstown, NY)

- Participated for the second year, connecting three 3rd-grade classrooms with students in China through a year-long virtual exchange program.

5. **Wyandanch Schools** (Wyandanch, NY)

- Embraced the new Global Celebrations Curriculum, hosting two major events:
 - End of Year Celebrations (December)
 - Day of Love and Friendship (February)
- These events facilitated connections with Colombia, Brazil, Ecuador, Mexico, and Wales, engaging middle and high school students in vibrant cultural exchanges.



[Read success stories here](#)



6. **East New York Middle School of Excellence** (Brooklyn, NY)

- In its second year of the School-Wide Future Ready Program, the exchange expanded to 6th and 7th grades.
 - 6th Grade: Participated in a December event with Ecuador, sharing end-of-year traditions.
 - 7th Grade: Engaged with peers from Mexico and Brazil throughout the school year.

7. **Alice E. Grady Elementary School** (Elmsford, NY)

- Continued its participation in the Hispanic Heritage Virtual Celebrations, involving over 400 Elmsford students and nearly 70 students from Mexico and Ecuador. This 2-day event celebrated cultural diversity and Hispanic contributions to society.

This year's successes highlight the growing influence of One World's Global Connections Program in creating meaningful and transformative educational experiences.

Sustainability

Westchester Green County



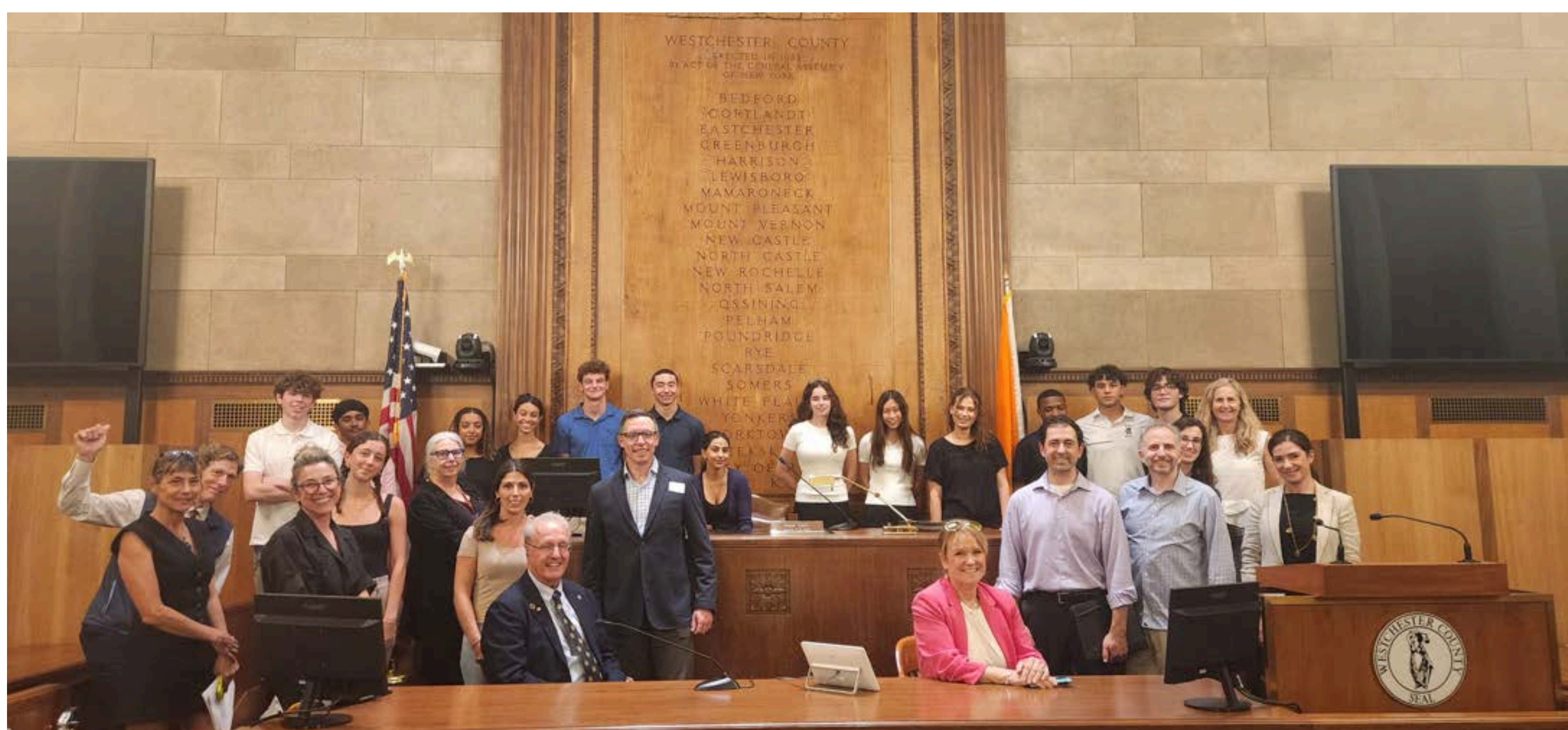
On June 5th, the students from [Westchester Green County USA](#) held their first in-person conference celebrating World Environment Day. The group gathered at Westchester County Legislative Chambers in White Plains, NY to advance each step of the WGC model, as well as learn from other practitioners.

Mitigate: The Executive Committee presented an overview of the WGC model to attendees, including the process for measuring carbon footprint by using the [UNFCCC Climate calculator](#).

Educate: In order for Westchester students and educators to become recognized as among the most Eco Literate and Eco Cooperative in New York State, we need to help each other build on our successes. The WGC USA student leaders invited environmental leaders from a number of high schools in Westchester County to present the actions they have taken this past year.

Adapt: As part of our ambitious collaboration theme is to encourage municipalities and schools to work together in the fight against climate change. We were very thankful that Sustainable Westchester, Bedford 2030, and the Katonah Lewisboro School District also presented best practices for schools to engage in the fight against climate change.

Advance Equity: Underserved communities bear the brunt of climate impacts across the world. This step in the plan helps those communities access the funding that has been made available to the general public and more specifically to communities that are eligible for targeted funding as well. Our team has reached out to municipalities across Westchester to encourage climate action for the benefit of their communities.



[More about Westchester Green County](#)





Sustainability

Mexico - DIIE- One World

One World partnered with [Departamento de Investigación e Innovación Educativa](#) this year to champion sustainability efforts across thirteen schools. Together, they implemented a variety of initiatives designed to raise awareness and inspire action in the fight against global warming. Through these collaborative activities, more than **3,300 students** were actively engaged in learning about sustainability and taking meaningful steps to address environmental challenges. This program not only fostered a deeper understanding of climate issues but also empowered students to become advocates for a greener, more sustainable future in their communities and beyond. Looking ahead, the partnership aims to expand its reach, continuing to inspire young minds to lead the charge in building a healthier planet.



EcoActs and Global Impact

This past April the global One World community celebrated Earth Day by participating in the EcoActs initiative to raise awareness and reduce our carbon footprint. Schools from China, Mexico, the U.S., Ecuador, Colombia, and Wales joined the effort, completing an impressive **73,948 EcoActs**. These actions included tree planting, park cleanups, waste reduction, and energy conservation—each contributing to a healthier planet.

ECOACTS 2024			
School	Location	# of EcoActs	
Jinling Primary School	China	2,869	
Qianhuang International	China	20347	
Colegio Mexico	Mexico	2463	
Sec. Raymundo Abarca Alrcon	Mexico	3508	
Secundaria Tecnica 45	Mexico	136	
Colegio Ejercito Mexicano	Mexico	15,140	
Xicotencatl (Preescolar)	Mexico	2,776	
Sor Juana Ines de la Cruz	Mexico	19,908	
CEAM	Mexico	3,174	
Escuela Normal Superior de Manizales	Colombia	806	
Unidad Educativa Comunitaria Intercultural Bilingue "San Jose"	Ecuador	1162	
Unidad Educativa Nabon	Ecuador	783	
Bryn Tirion Hall School	Wales	830	
Claremont School	USA	46	
		73,948	TOTAL

The success of this initiative demonstrates the power of collective action and the impact of small efforts when we unite for a common cause. One World is committed to continuing this momentum and encouraging communities worldwide to take meaningful steps toward sustainability.

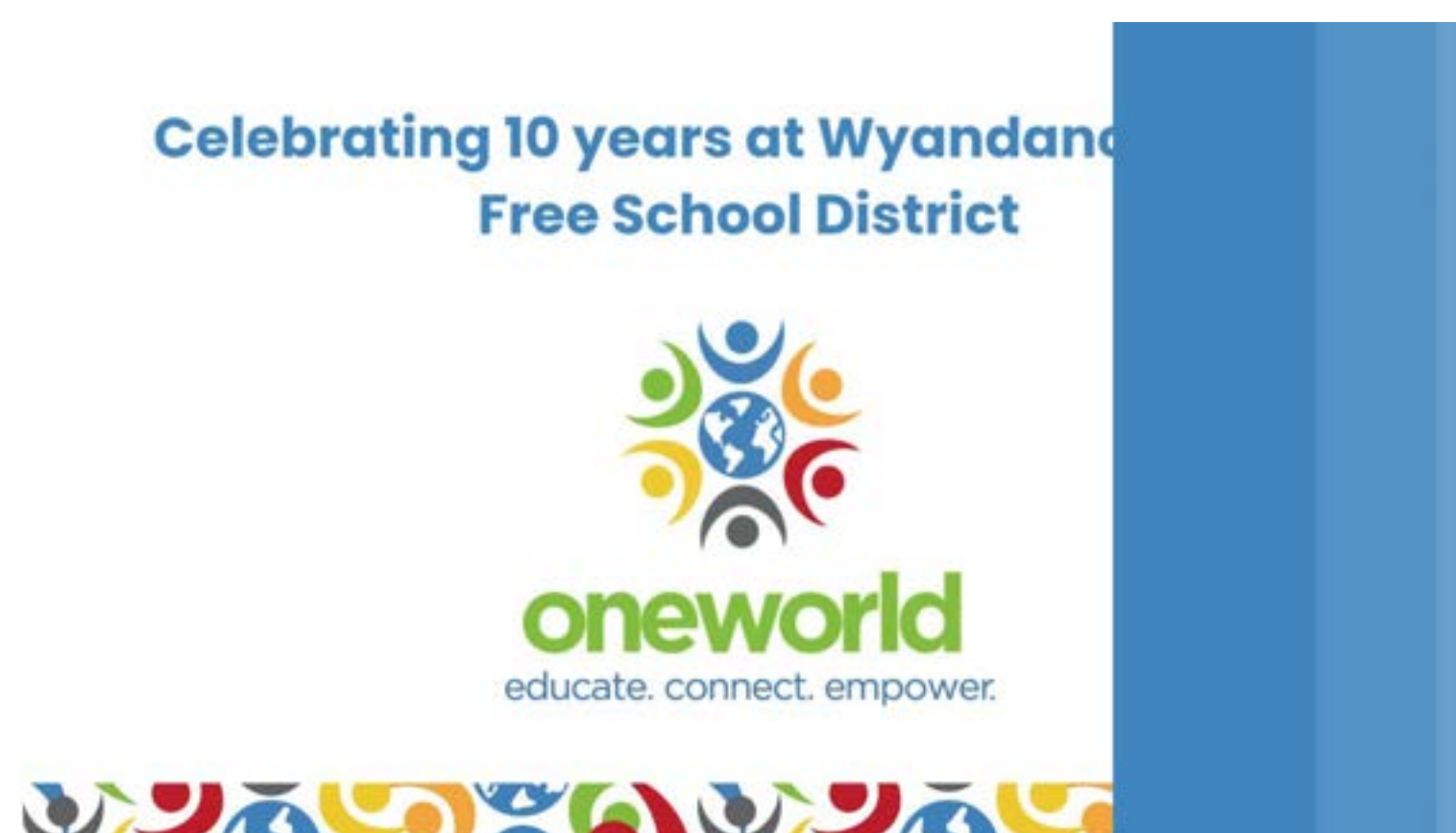


Global Competence Clubs

Wyandanch Union Free School District: A Decade of Global Impact

We awarded Wyandanch Union Free School District our first-ever award for global excellence for [10 years of Global Competence Youth Clubs](#), a milestone in fostering cultural awareness, leadership, and global citizenship among its students.

Building on this legacy, the district expanded its global reach by participating in the Global Connections Virtual Exchange program. This year, students from the Middle School embraced the holiday spirit during the "Holidays Around the World" celebration, while High School students shared heartfelt traditions in the "Day of Love and Friendship" exchange.



Through these engaging initiatives, Wyandanch continues to empower its students to connect, learn, and thrive in an increasingly interconnected world.

Agents of Change: Empowering Students to Make a Difference

The **Agents of Change program**, implemented as a dynamic service-learning initiative, continues to thrive in the Ossining School District. At Claremont Elementary School, the program's flagship site, the "Agents of Change" club empowers students to become proactive problem-solvers who assess school and community needs, collaborate, and implement innovative solutions. This year, the program expanded its reach, with three additional Ossining schools adopting the One World curriculum to inspire and equip students to create a positive impact. Through engaging discussions and hands-on activities, students tackled pressing issues such as inequity, racism, environmental challenges, and more.



Impact Highlights:

- **81 students** directly participated in the "Agents of Change" clubs.
- Their projects and initiatives indirectly benefited over **500 students**, creating a ripple effect of awareness and action throughout the school district.

By fostering critical thinking, collaboration, and empathy, the Agents of Change program equips students with the tools to become effective leaders and advocates for positive change in their communities and beyond.



Global Competence Clubs

Kenya and Ghana

This year, One World embarked on a partnership with Epren Academy in Kenya and Tarkwa-Breman Girls' School (TBGS) in Ghana. Teachers from these schools received training on the Global Competence Program, starting with Core 4 and Global Connections. As these schools are new to the One World concept, they require additional support. However, as a small organization managing multiple programs simultaneously, allocating sufficient time can be challenging. Our aspiration is to assign a dedicated person to closely follow up with our new schools in Kenya and Ghana.

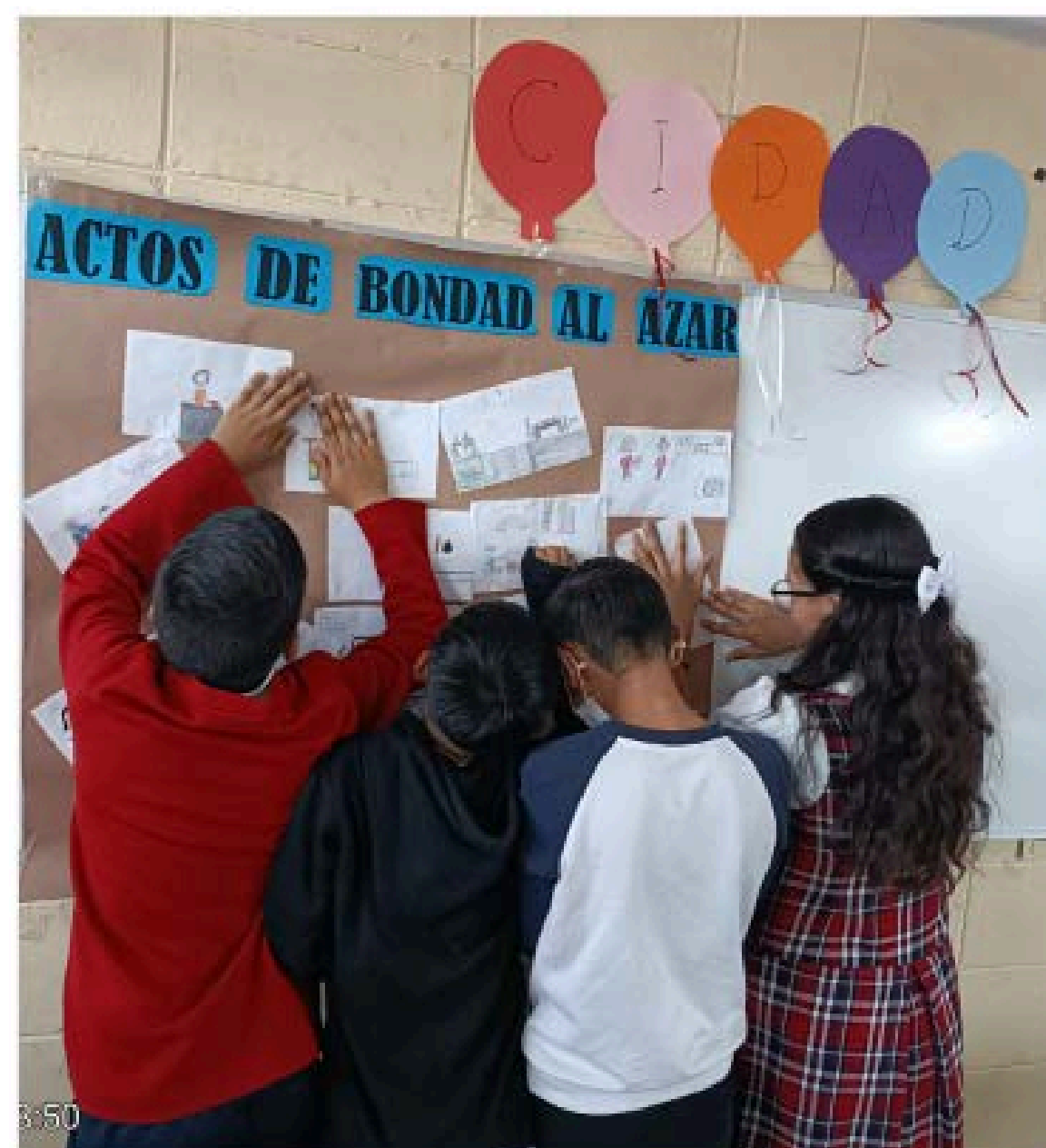


This year, the program reached a total of **380 students**, marking an important step toward fostering global competence and cross-cultural understanding in these communities.

UPN-One World

Through a partnership with **UPN in Mexico**, 36 students of pedagogy at Universidad Pedagógica Nacional (UPN), a school that trains future teachers, utilized the One World Global Competence Curriculum during their internships at different schools, **impacting around 900 students**.

UPN is also working on a "Educator's Manual for Global Competence", led by Mary Pelcastre. The UPN-One World alliance is based on the principle that wisdom and education go in hand. The goal is to train generations of globally competent educators, focusing on the transition from K-12 education. The "Educator's Manual for Global Competence" will be formally presented in August 2024.





Architects of Abundance

We were fortunate that former Scarsdale educator Lisa Yokana brought her Design Thinking program to the One World community. Design thinking is a user-centered, solution-oriented approach which uses creativity to tackle complex problems. We combined this technique with a number of the Key Concepts we had been developing to create new pilot program called "[Architects of Abundance](#)". Students are encouraged to use Design Thinking to address one of the three civilizational challenges facing humanity. The end goal of this course is to build citizen leaders who understand and apply the Key Concepts which are essential to 21st Century Mindset and success. We were thrilled that student leaders from Lewisboro to Port Chester to China to Brazil took us up on this challenge.

As the Long Termist philosophers have explained, we are Living at the Hinge of History. We truly believe that if humanity can keep civilization intact until the year 2050, every human being alive then will have the potential to live better than the billionaires of today.

Seal of Civic readiness

[Read more about
this program here](#)



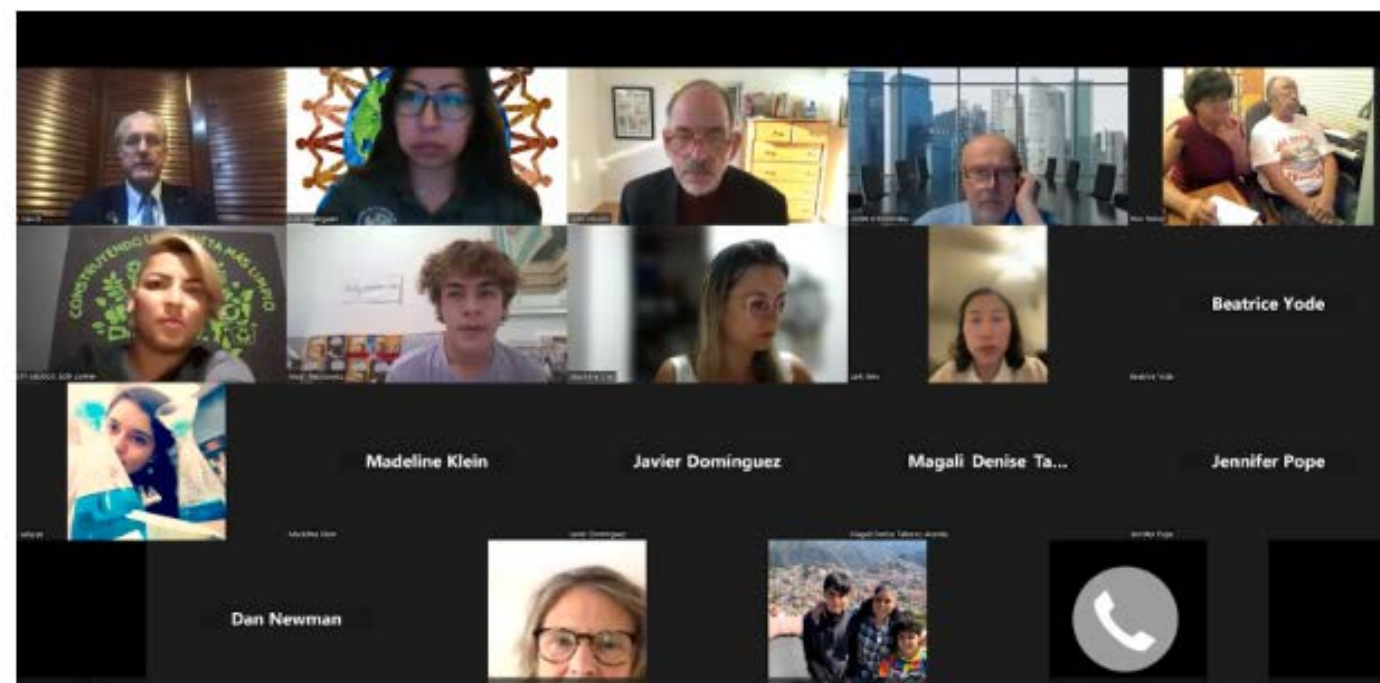
Students at the Denzel Washington School of the Arts in Mount Vernon (DWSA) used Design Thinking to develop their capstone projects which are critical to securing the New York State Seal of Civic Readiness. Working with the seniors at DWSA, we were able to help 35 students secure their NYS Seal of Civic Readiness and preparing them "for scholastic adventures beyond [the school] building".

We also launched a new local citizenship class with the support of the League of Women Voters where we connected students from four school districts – Port Chester, Rye City, Blind Brook and Rye Neck - with each other and with local elected officials. The students in this class broke up into two groups also to work on capstone projects. One group worked on developing prototypes to find ways to reduce student stress and the other on ways to bring the four communities served together.

Communities of Learning and Practice

2024 was a transformative year for One World, marked by meaningful conversations, thought-provoking webinars, and impactful collaborations. Our events engaged global participants in discussions that deepened our understanding of challenges and opportunities in creating a better future.

Here are some of the highlights:



September 21: Day of Peace Webinar

The One World community launched a compelling conversation on achieving a world of abundance and the challenges that stand in the way. This event set the stage for ongoing dialogue about building a better, more equitable future.



December 21: COLP (Communities of Learning and Practice)

Harvard Professor Fernando Reimers delivered the keynote address during this session, which focused on the critical role of educators in preparing informed, engaged, and effective 21st-century global citizens.

December 30: Exploring Wendell Wilkie's One World

One World hosted an insightful discussion on Wendell Wilkie's historic around-the-world trip during World War II. This journey inspired his best-selling nonfiction book, *One World*, which has become a cornerstone in conversations about global unity and cooperation.

February 2: Webinar with John Mecklin, Editor-in-Chief of the Bulletin of Atomic Scientists

In collaboration with the Bulletin of the Atomic Scientists, One World hosted a global webinar addressing existential risks and the challenges humanity faces. Led by John Mecklin, this event brought together participants from around the world to engage in critical discussions on the threats the Bulletin has been monitoring since its founding in 1945.



From tackling pressing global challenges to delving into historic journeys and exploring key educational priorities, One World's 2024 webinar series showcased our unwavering commitment to building informed, engaged, and collaborative communities.

These webinars served as a platform for meaningful dialogue, transformative learning, and collective action, inspiring participants to think critically and work toward a more united and abundant world.

Impact Highlights:

- **235 participants including students and educators** were directly impacted, gaining valuable insights and tools to make a difference in their communities and beyond.

Through these interactive sessions, One World continues to empower individuals to lead with knowledge, compassion, and purpose, shaping a brighter future for all.

[More about COLP](#)

Peace Through the Arts

Denzel Washington School of the Arts

In a world often divided by borders, languages, and ideologies, there are moments that remind us of our shared humanity. On June 22, 2024, One World together with the Denzel Washington School of the Arts in Mount Vernon, NY, hosted a remarkable event—a celebration of human connectedness, peace, and abundance through the arts. Students, educators, and One World's global community came together to witness a kaleidoscope of creativity, bridging cultures and fostering hope. This inaugural event marks the beginning of a beautiful tradition. May it be the first of many gatherings where we unite as one—One Love, One World.



[Read full story HERE](#)