



**oneworld**

educate. connect. empower.



# Educators are Being Challenged as Never Before!!

**They are Being Asked to Prepare K12 Students for a**

World that No One Understands

for Jobs that Do Not Yet Exist.



# One World 2050

**Mission:** Our Future-Ready programs prepare K-12 educators and students for the **unprecedented opportunities and challenges of the 21st century.**

**Goal:** Build a 21st century global community of future ready, lifelong learners who are **knowledgeable of the world around them and capable of changing it for the better.**



# Our 21<sup>st</sup> Century Societal Need: 21<sup>st</sup> Century Mindset



## Local to Global:

Globalization **presents opportunities and challenges** of a hyper-connected, interdependent world



## Linear to Exponential:

Technological change is exponential  
Goal: Global Citizens who understand  
Exponential Technological Change



# Global Competence

*We Believe that Global Competence is an Essential 21<sup>st</sup> Century Skill Set*

“Globalization is deeply transforming the context of the lives of people around the world. Those who are educated to understand those transformations and how to turn them into sources of competitive advantage are likely to benefit from globalization; but those who are not will face real and growing challenges.”

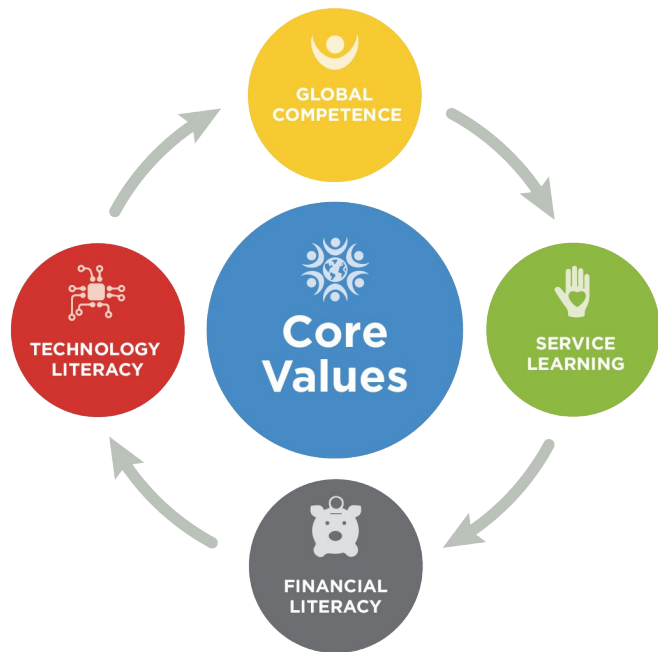
*Dr. Fernando Reimers of Harvard*





**Our Global Learning Community**

# Our Future Ready E – C – E Approach



**For students:**

**Educate** for Global Awareness  
**Connect** Leaders of Character  
**Empower** with 21st Century Skills



# One World's Proposed Solutions

## Future Ready curriculum

Our future-ready pillars:  
***Global Competence,  
Financial Education &  
Technology Awareness.***

## Unique Train the Trainer Model

Ongoing PD vs.  
One-and-Done or  
Sit-and-Get

**Prepare educators and students** for the  
unprecedented opportunities &  
challenges of **21st-century citizenship**.

## What is a School?

**What does a 21<sup>st</sup>  
Century School Look  
Like?**

**Connect Schools** around  
the globe within One  
World's unique **global  
learning community**.

## Communities of Learning & Practice (COLP)

Promote global forums  
& webinars on climate  
change, the need for  
peace and AI





# One World's Train the Trainer Model

## Working Shoulder to Shoulder with Your Educators

**Teachers use their in-class hours to reinforce 21st century skills.**  
**Through our [Train the Trainer Model](#), Teachers receive:**

**Certified Guided Training** for curriculum delivery

**Personalized** ongoing support by One World Facilitators

**Connections** with other One World educators to build a global network

**Access** to ALL curricula created around One World's Core Values

**Program Evaluation** to assess student progress



# One World in New York State: The Blue Ribbon Commission

**Unanimous Conclusion: *Academically, Life and Future Ready***

## 7 Attributes of a New York State Graduate:

1. A Critical Thinker
2. Culturally Competent
3. An Effective Communicator
4. A Global Citizen
5. An Innovative Problem Solver
6. Literate Across Content Areas
7. Socially-Emotionally Competent

**The Blue Ribbon Commission (BRC)  
indicators of college and career success:**

### • **Optional Coursework**

- Math Curriculum
- College Prep Programs
- Additional Experiences
- Non-academic skills
- Required Curriculum



# One World Future-Ready Enrichment Programs

## ***Future-Ready Competencies***

- Virtual Exchange and Global Competence +
- Financial Readiness
- Tech Awareness and AI

## ***21<sup>st</sup> Century Citizenship***

- Architects of Abundance Design Thinking
- Architects of Abundance Blueprint to Success
- Connecting Citizen Leaders

## ***Districtwide Sustainability Plan***

## ***Academic Accelerator***



# Building a 21<sup>st</sup>–Century Mindset: Future–Ready Competencies



future ready  
**GLOBAL  
COMPETENCE**



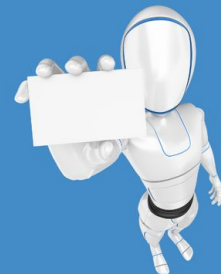
**PILLAR 1**



future ready  
**FINANCIAL  
EDUCATION**



**PILLAR 2**



future ready  
**TECHNOLOGY  
AWARENESS**



**PILLAR 3**



# Delivery of One World Future Ready

Build **Global Citizens** in **Elementary School**... Direct in your Classrooms

**Introduce Future Ready Concepts** in **Middle School**.. with Grade-wide Program

**Build a 21<sup>st</sup> Century Mindset** in **High School** ...with Future-Ready Electives

**Deliver Sustainability Education Across the District**

Educate culturally competent, global citizens, literate across content areas, who are capable of communicating and applying knowledge as innovative problem solvers. Delivered from a solid personal foundation grounded in social, emotional, and global competence.



# Building a 21<sup>st</sup>-Century Mindset: Sustainability Education



One World recommends an action-oriented, district-wide approach to sustainability education. **NYS Schools are required by the NYS 2019 Climate law to reduce their carbon footprint by 40% by 2030. One World can help qualifying districts to secure funding** to address this Climate Change from an Operational and Educational perspective.

**Part 1:** Empowering students for change

**Part 2:** Call to Action for K12 Schools

**Part 3:** Design Thinking & Social Entrepreneurship

**Part 4:** Continuous Learning & Support Webinars



# Elementary School Delivery: Global Competence

## **GOAL: Graduate Global Citizens by End of Elementary**



Figure 1: The Dimensions of Global Competence (OECD, 2018, pg. 11)

3rd grade ***Communities Around the World*** is a perfect starting point, and then progressively building global competence through 4<sup>th</sup> and 5<sup>th</sup> Grades.

**We encourage to take 4-30 out of 900 yearly classroom hours to deliver Global Competence programs, either direct into your elementary school classrooms or as after school clubs.**

Our Global Competence programs build many of the 7 attributes of the Portrait of a New York State Graduate.





# Elementary School Programs

## ONE WORLD'S VIRTUAL EXCHANGE GLOBAL CONNECTIONS

FORMAL CURRICULUM

2024-2025



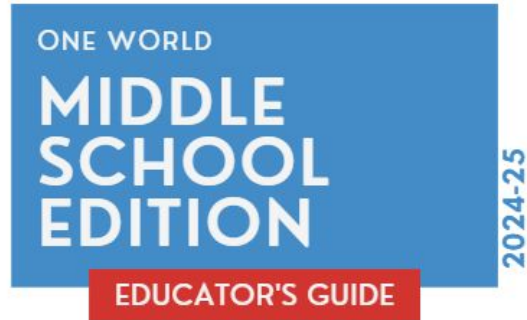
- 1) **Virtual Exchange** (VE): *(4 to 10 hours of class time)*  
Connect classroom to classroom in real time with One World global partner schools, facilitated by the OW team. Special event VE can be also coordinated for Hispanic Heritage, year-end holidays, Earth Day...
- 2) **Global Competence +:** *(20-30 hours of class time)*  
Add Global competence lessons and activities to build the global mindset and skills needed for 21<sup>st</sup> century success. Includes VE, Core 4, Service Learning, *Character Ed* and Sustainability







# Middle School Programs



## ***GOAL: Graduate Emerging Future-Ready Leaders of Character by 8<sup>th</sup> Grade***

*The following skills are delivered as a year-long elective course which meets from 1-2 hours a week and exposes your students to the full spectrum of our future ready programs. This program would be offered in 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade on a sequenced basis. \*Modified delivery available*

- 1) **Global Competence:** Students dive deeper into 21st-century skills such as growth mindset, character, creativity, collaboration, critical thinking, and continuous learning. Includes Virtual Exchange.



# Middle School Programs Continued



- 2) **Technology and AI:** As a “transitional generation”, students identify the potential for technology to exponentially transform our world, and how to ethically harness those tools for the betterment of society.
- 3) **Financial Education:** Understand the intimate relationship with money and discuss ways they plan to earn, manage, and invest money.
- 4) **Sustainability Part 2:** Students engage in a call to action, beginning to think critically about their role in solving the climate crisis.
- 5) **5) Academic Accelerator-** Discover the future of education with our AI-powered tutoring program. One World facilitators help students to utilize digital tools to their advantage and take control of their own education. Learn in English, Spanish, or bilingually!

# High School

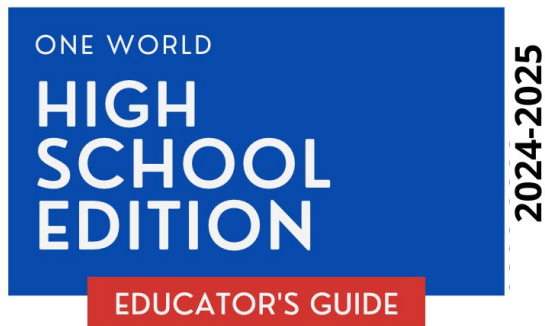
## Delivery on a Customized basis

Program Delivery at High School can be delivered several ways:

- Club Format: 30 hours
- Incorporated into your Clubs or Electives on Customized Basis
- Half Year Elective: 90 hours
- Combine competencies to equal a Full Year Elective: 180 hours



# High School Programs



***GOAL: Graduate Future-Ready, Citizen Leaders,  
Responsible for Themselves & our 21<sup>st</sup> Century World***

Each focus can be implemented as a ½ year elective, combined to make a full year elective, or as a club.

- 1) **Global Competence +:** Connecting with peers for collaborative learning and service learning. Can be implemented as cross-cultural conversations.
- 2) **Tech and AI Ready:** Developing a 21<sup>st</sup> Century Mindset + Key Concepts of Future Readiness.



# High School Programs Continued



future ready  
**FINANCIAL  
EDUCATION**

**Our Topics....**  
**Step 1 : Make Money**  
**Step 2: Good Budgeting**  
**Step 3: Invest**  
Set up A Stock Market Team



**Goals:**  
**How to earn it:** 21st-century jobs and career skills - curiosity & growth mindset.  
**How to manage it:** Budgeting, saving and the Importance of compound interest.  
**How to invest it:** Make your money work for you.

There are two ways One World helps schools build Financial Readiness in their students at the middle and high school level.

- Our comprehensive 21st Century Financial Readiness Class
- Set up Stock Market teams and assist your educators as they seek to coach students in this competition.

**3) Financial Readiness:** What is your life purpose? Discuss “making a living” vs “making a difference”.

- 21st Century Financial Readiness
- Stock Market Competition

**4) The New Sustainability – [Westchester Green County](#) initiative**  
Sustainable Development Goals and taking Climate action in your school. High school students across Westchester recruit their schools to Measure, Reduce, Roadmap, and Offset their GHG emissions.

**5) Academic Accelerator-** Discover the future of education with our AI-powered tutoring program. One World facilitators help students to utilize digital tools to their advantage and take control of their own education. Learn in English, Spanish, or bilingually!





# High School Citizenship

ONE WORLD'S

## ARCHITECTS OF ABUNDANCE

CUSTOMIZED CURRICULUM

2024-2025



### 6) Architects of Abundance 2050 – Design Thinking

What is your goal for 2050? Students address civilizational risk using design thinking. Focuses on Service Learning and Project Based Learning, culminating in a year-end event.

### 7) Architects of Abundance 2050 – From Here to There

Students design a blueprint for “a solved world” that helps humanity navigate through from where we are to a world of abundance. Citizenship classes can be used to achieve the NYS Seal of Civic Readiness.

**8) 21<sup>st</sup> Century Citizenship Local-** Students connect with local community leaders develop a capstone project that solves a local challenge the students have identified.



# Virtual Exchange (VE): Middle School and High School

**Virtual Exchange can and Should be Delivered into 75% of Your Classrooms**



One World Virtual Exchange (VE) Global Connections is our most popular and impactful program! Take your middle or high school students on a virtual trip around the world, building character & global citizenship.

VE can easily be incorporated into your classroom to connect your educators and students with other educators and students around the world.

- Connect Language Classrooms with Native Speakers and classrooms around the world
- Connect Subject Matter Classrooms with other schools in the One World network
- Enrich Sciences, Social studies, Arts and Humanities studies by providing global context

**Recommended Class Time: 2 hours to 6 hours**





# Key Concepts in Tech Awareness and AI

How are you Encouraging your Students to use AI in Middle and High School?

Are your students & educators conversant in Moore's Law, the Singularity, AGI and Superintelligence?

Have they thrown out their economic texts since as we are living into a world of abundance?

Are they familiar with Long Termism and the Great Filter Theory?

This class puts in context the profound technological transformations shaping our world and helps students & educators prepare for those changes.



# 21<sup>st</sup> Century: Financial Readiness

## Middle and High School

**Career Readiness:** Learn: Work Model is Over!! Need Curiosity & Growth Mindset

**Financial Literacy:** Power of Compounding = 8<sup>th</sup> Wonder of the World

**Stock Market Game:** No better window to the future & world

Section 1:  
Career  
Readiness

Section 2:  
Financial  
Literacy

Section 3:  
Investing



# Academic Accelerator: Middle and High School

**As Smart as you want to be!**

Discover the future of education with our AI-powered tutoring program. Use digital tools to your advantage in order to succeed in the 21st century-Learn in English, Spanish, or bilingually! **Students OVERALL Average improvement: 60.8%**

**Starting at Grade 5.**

K 5 -12 Math and Science

Matemáticas y Ciencias  
desde jardín de infantes  
hasta 12o grado

SAT and ACT preparation

Preparación para el SAT  
y ACT

SAT Subject tests

Exámenes SAT  
por materias

Language fluency

Fluidez lingüística



# Building a 21<sup>st</sup>–Century Mindset in High School:

## Future Ready Citizens



future ready

21<sup>st</sup> CENTURY  
CITIZENSHIP



.....

We have developed three citizenship classes to complement our future ready competencies.

These citizenship classes will take a PBL approach to teaching citizenship with a view to helping students address the unprecedented opportunities and challenges of our 21<sup>st</sup> century world both across the globe and in their community.

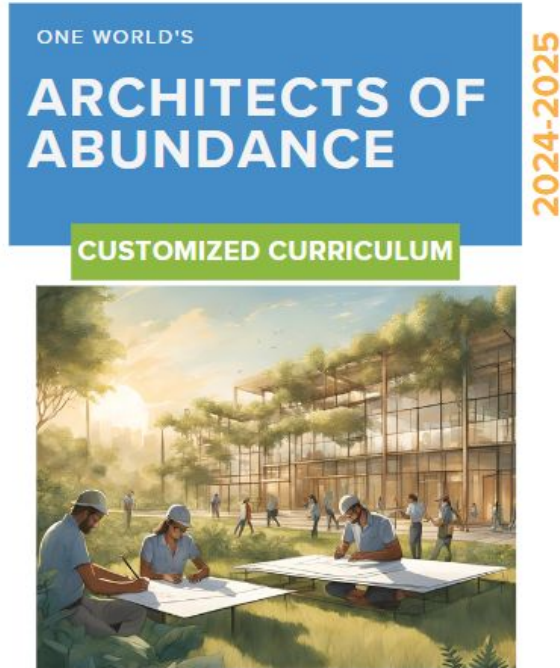
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**All 3 of classes lend support to schools engaged in the NYS Seal of Civic Readiness.**



# 21<sup>st</sup> Century Citizenship Global: High School

## Building a World of Abundance by Addressing Civilizational Challenges



### **Architects of Abundance 2050 – Design Thinking**

What is your goal for 2050? Students address civilizational risk using design thinking. Focuses on Service Learning and Project Based Learning, culminating in a year-end event.

### **Architects of Abundance 2050 – From Here to There**

Students design a blueprint for “a solved world” that helps humanity navigate through from where we are to a world of abundance.



# 21<sup>st</sup> Century Citizenship Local: High School

## Connecting your Students to Local Leaders with PBL

### Future Leaders Civics & Citizenship Project

#### Additional Course Benefits



#### Preparation for the New York State Seal Of Civic Readiness

Please note that New York State has also recently issued a Seal of Civic Readiness. The Seal of Civic Readiness can only be awarded and delivered via your school system.

If your school has applied for and is registered for the NYS Seal of Civic Readiness you can use this class as a perfect opportunity to coordinate these efforts with your civic readiness efforts.

If your school does not yet offer this Seal this course will still serve as an excellent citizenship class for your future contributions to society and perhaps serve as a catalyst for your school to undertake the steps necessary to offer the Seal.

Indeed, the 21st Century Citizen Leadership Course provides the perfect backdrop and complement to prepare for earning the NYS Seal.

#### WHAT IS THE NYS SEAL OF CIVIC READINESS?

The NYS Seal is a formal recognition that a student has attained a high level of proficiency in terms of civic knowledge, skills, civic mindset, and civic experiences.

**The Seal of Civic Readiness  
distinction on a high school  
transcript and diploma:**

1. Shows the student understanding of a commitment to participatory government, civic responsibility and civic values.
2. Demonstrates to universities, colleges, and future employers that the student has completed an action project in civics or social justice; and
3. Recognizes the value of civic engagement and scholarship

For more information and to learn more about One World programs, visit  
[www.oneworlduv.com](http://www.oneworlduv.com)

Good Citizenship starts at home. Connect students with local community leaders to develop good citizenship attributes. Students develop a capstone project using design thinking that solves a local challenge the students have identified. Offered in partnership with the League of Women Voters.

*One World's citizenship classes can benefit students looking to achieve the **NYS Seal of Civic Readiness**. Students often need assistance with their Capstone projects, and this class is the perfect compliment.*





# Climate Action High School



[Westchester Green County USA](#) (WGC) is a **student-driven One World initiative** fostering collaboration between high school students, administrations, and municipalities throughout Westchester. We encourage eco-literacy by partnering with schools to “roadmap” a reduction in Greenhouse Gas emissions.

Collaborating with other students, administrators, and operations teams across New York is a key part of this process.

**Joining the WGC student leadership team is a great way to achieve**

**NYS Seal of Civic readiness.**



# The Testimonials

## **Elementary Educator Flintshire-North Wales, UK**

"The children have loved every minute of their One World experience. The children have learned about global issues relating to injustice, equality and poverty and have worked toward solutions to these problems - donating money to help people in difficult circumstances to start their own small businesses."

## **Student, 6th Grader Lansing, MI, USA**

"We have learned to be kind and respectful and nice. We have worked together helping to clean outside of school. We created signs to show others to be kind and respectful. Next year I want to talk and have a connection to other parts of the world. I loved working with everyone. Everyone is full of kindness in my opinion. I just want to say Thank You for making me feel welcome and special."

## **High School Professor Acapulco, Mexico**

"One World has a magic that is unique. It has helped our students to not only understand the world, but also to become more sensitive to the community and the environment. Violence in our city is pervasive and involves our teenagers each day. However, One World has changed the awareness of my students that violence is not everything."





# Become a Part of One World



**[www.oneworlduv.org](http://www.oneworlduv.org)**



@OneWorldUnitedVirtuous



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