

Year End Report

July 2022 to June 2023



FUTURE READY

Global Competence
Financial Readiness
Technology Awareness



One World 2050

Future-Ready Education for 21st Century Citizen Leaders Ready to Build Pathways Addressing Existential Risk with a View to Building an Age of Abundance!

We used the 2022 - 2023 school year to upgrade our overall curriculum and introduce our first-ever Future-Ready schoolwide program.

This is the first school year where schools were free of the most problematic elements of the pandemic but most schools were still fighting to regain their balance as educators continued to deal with lost learning and difficult behavior on the part of students in an environment where the sacrifices they made and the challenges they faced were all too often not recognized.

Global Competence

We want to thank Lindsey Pockl for her tremendous efforts to take our curriculum to a new level. Lindsey brought each of the products and services we deliver to a new level and introduced a wholly new curriculum Agents of Change that met with very real success in the Ossining School District as you will see below.

In addition to our curriculum improvements, we continued to grow our Global Connections programs, as Ana Naulaguari continued to work her magic taking the number of students participating in our virtual exchange program from 500 to 1,500.

We also continued to make very real progress in the delivery of our action-oriented Sustainability programs with students from Nanjing, China taking up the call they heard from Westchester Green County USA to measure and reduce their carbon footprint as a part of the UNFCCC (United Nations Framework Convention on Climate Change) program.

We also used this year's Community of Learning & Practice (COLP) to focus on Sustainability, introducing One World educators from across the globe to cutting-edge learning tools like Probable Futures and En Roads.



Future Ready School Wide for the First Time!!

We also want to thank Dr. Small and his team at the East New York Middle School of Excellence (ENMSE) for their vote of confidence in One World as we worked together to implement for the first time an in-school, full-year, future-ready program that included each of our character-based, future-ready competencies: Global Competence, Financial Readiness, and Technology Awareness delivered over the school year.

Dr. Small and his team were the perfect partners for our program as they delivered the program seamlessly in a manner that ensured success. Indeed, we were pleased to see that our program goals as envisioned and delivered wholly fulfill the goals set out by New York State's Blue Ribbon Panel on Graduation measures:

1. To create equity in New York State public education
2. To ensure New York students gain in the knowledge and skills necessary to succeed in future endeavors.

No one involved with this effort to deliver future-ready learning to students who would not normally have this kind of opportunity has any doubt but that the knowledge and skills acquired by educators and students over the school year will greatly enhance the chances of success of ENMYSE students in future endeavors.

Customized Delivery of our Future Ready Products

Increasingly our goal at One World is to work with school districts to provide customized, comprehensive solutions to help educators engage their students in real-world challenges and solutions. We, therefore, want to thank educators in Ossining for their collaboration:

- In securing an NYSERDA grant over \$400,000 to advance their environmental efforts from both an operational and educational perspective.
- Working together on our Global Connections programs and Agents of Change thanks to funding provided by Westchester County Youth Bureau.

As you will see if you read below, we were thrilled to see a third-grade teacher at Claremont School introduce our Agents of Change curriculum to his Student Equity club helping the members of their club advance equity and becoming the kind of positive change agents we are hoping to build up in every community in which we participate.



China

We want to thank our new partner JESIT, the educational outreach arm of the Jiangsu State government for their support in helping us connect Jiangsu students access our Sustainability programs where a number of schools in the Jiangsu Province have begun to measure, reduce and roadmap their GHG emissions. In addition, we want to congratulate the Experimental Primary School of Taicang for winning our global Eco Acts competition where their students reduced their carbon footprint by executing over 250,000 Eco Acts.

Mexico

Our programs in Mexico continued to flourish in the 2022 - 2023 school year. We were able to visit our programs in both Guerrero and Mexico City in December 2022.

Our trip to Guerrero as you will see was quite positive as many Guerrero schools have decided to take One World's global competence program schoolwide. The highlight of our trip to Guerrero was the visit we conducted to the south of the state where we visited Sor Juana Ines de la Cruz a school that brings together students from four different indigenous communities where they credited One World programs as being an important contributor to the peaceful and collaborative environment they have been able to create at the school.

In Mexico City we signed an agreement with one of the leading pedagogical universities in Mexico where we are working together to build a training program to help student teachers learn how to take global competence schoolwide at the schools they will eventually serve.

Ecuador

We used our Global Connections program to expand to build an emerging footprint in Ecuador. This program has been particularly successful here in our home base in Westchester where a number of our immigrants come from Ecuador and we have been able to connect students living here in New York with their counterparts in Ecuador.

One of our important goals in the 2023 - 2024 school year will be to build out our Spanish-speaking programs across the Americas as all of our programs can be delivered in both English and Spanish.



Brazil

We also began our entry into the Brazilian market in 2023 - 2024. In addition to our ongoing goal of expanding our program into new countries, another reason is that in New York State, third-grade classrooms are encouraged to begin delivering cross-cultural communication to study in Brazil, China, and Kenya.

Rest of World

Wales

Our program in Wales continues to operate thanks to the determined efforts of a select coterie of committed educators. However, the education reforms that had generated so much hope have been delayed by Covid.

Africa

We continue to reach out to friends in Kenya, Ghana and Nigeria where we are looking to initiate new programs.

FUTURE-READY PROGRAMS



Building Global, Collaborative Pathways Towards An Age of Abundance

One World Future-Ready programs are designed to prepare students for the unprecedented challenges and opportunities of our 21st century world.

Over the course of the last ten years, One World has developed three character-based, **Future-Ready** programs - **Global Competence, Financial Readiness, and Technology Awareness** - designed to prepare K12 youth for the unprecedented opportunities and challenges of our 21st-century world.



Future Ready School Wide (SW) Full Year or Half Year Program

Future Ready SW is Delivered Either Schoolwide or Gradewide.

We start with customized scope and lesson sequence for the entire school year (or half year) for each of our three Future-Ready Competencies. One World support includes:

- Teacher training for each of the 3 competencies
- Bi-weekly meeting with Future Ready teachers
- Global Connections coordination and facilitation

East NY Middle School of Excellence One World "Future Ready" Course Year Long Scope and Sequence 2022-2023																				
	September			October				November				December				January				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Introduction/ Set-Up																				
Global Competence																				
Financial Education																				
	February				March				April				May				June			
	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40/ 41
Technology Awareness																				
(GC) Sustainability																				
(GC) Service Learning																				

Our goal is to ensure program success via best-in-class program support.



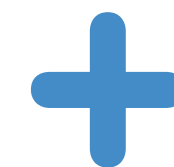
East New York Middle School of Excellence

Building **Global Competence** through our **Global Connections Program I**

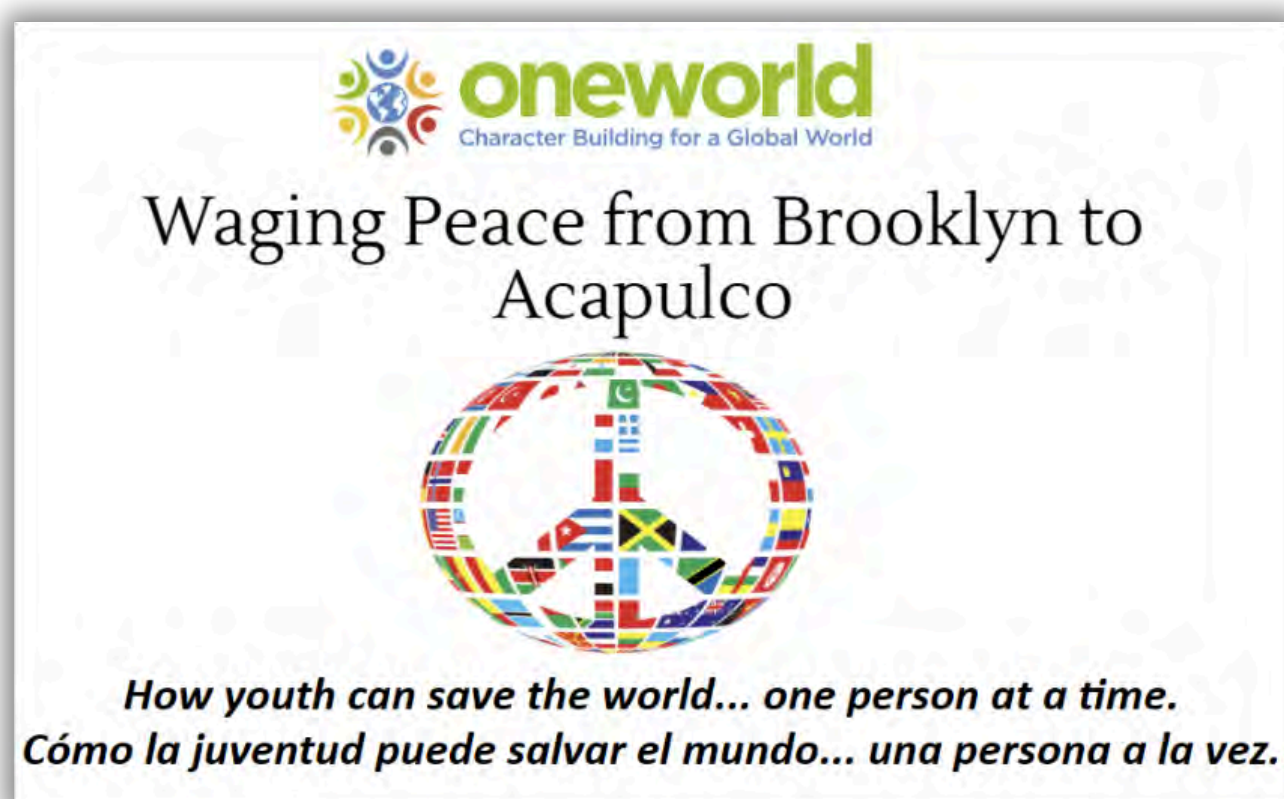
The easiest and most exciting way to build global competence in your educators and students is to connect your classrooms with classrooms around the world. Our Global Connections Program aims to provide students with a virtual exchange experience where they get acquainted with each other, learn about each other's culture, world views and find a commonality amongst them.

This is exactly what occurred during the year-long virtual exchange between 8th graders from East New York Middle School of Excellence in Brooklyn, New York and a group of 7th graders from Escuela Secundaria General No.4 in Acapulco-Guerrero, Mexico. The students came out of this experience with a profound connection related to radical non-violence.

Students from Brooklyn and Acapulco pledge to achieve radical non-violence in their communities.



Acapulco being the “second most violent city in the world” yet having some of the most vibrant and kind people, made an impact on the students from Brooklyn, having its own share of violence on its streets. Together the students learned about “radical non-violence” and discussed ways where they can enforce their “Response-ability” (ability to respond) in situations that might otherwise turn violent. During their last session the students were asked “How can we achieve radical non-violence by 2040?” one of the students responded “We have to respect each other... we have to remember not to do to others what we don't want them to do to us”. By applying “the golden rule” this group of students from the US and Mexico have pledged to spread, with their actions, radical non-violence in their communities.



Our Future Ready School Wide Program **served 268 students** at East New York Middle School of Excellence during the 2022-2023 school year.



Global Connections

We are living at a unique time in history where rapid technological change is bringing us together... but no one is really telling us how to get along. The **Global Connections Program** has been created to bring together students and teachers from across the globe to learn with and from one another. Our end goal is to create a global learning community of leaders of character, knowledgeable of the world around them and capable of changing it for the better.



In our Global Connections Program students develop global awareness by collaborating with globally-minded peers. Students become virtual pen-pals and are part of an intercultural classroom exchange.

Our Virtual Exchange Program



The number one goal of Global Connections is for educators and students to have an engaging and enjoyable interaction with a school from another country. Therefore, the curriculum we have developed is primarily intended to provide teachers with a range of ideas and topics they can use to connect their classrooms. Educators can use our **formal curricula** to facilitate virtual exchange, work with our team to develop a **customized approach** to their global connections or be part of our **holiday celebrations and events**.

Learn More!

Global Peace Foundation Partnership Helps Connect One World Schools through Global Connections

Through a partnership with Global Peace Foundation-Brazil, our Global Connections Program was able to bring together schools in Mexico and Brazil.

[Read More](#)

One World 2040

Students from Claremont School in Ossining, New York met their global peers from Escuela Francisca Arizaga Toral in Cuenca, Ecuador and inspired each other to collaborate on EcoActs.

[Read More](#)

Introducing Classrooms – Ossining, NY and Guerrero, Mexico

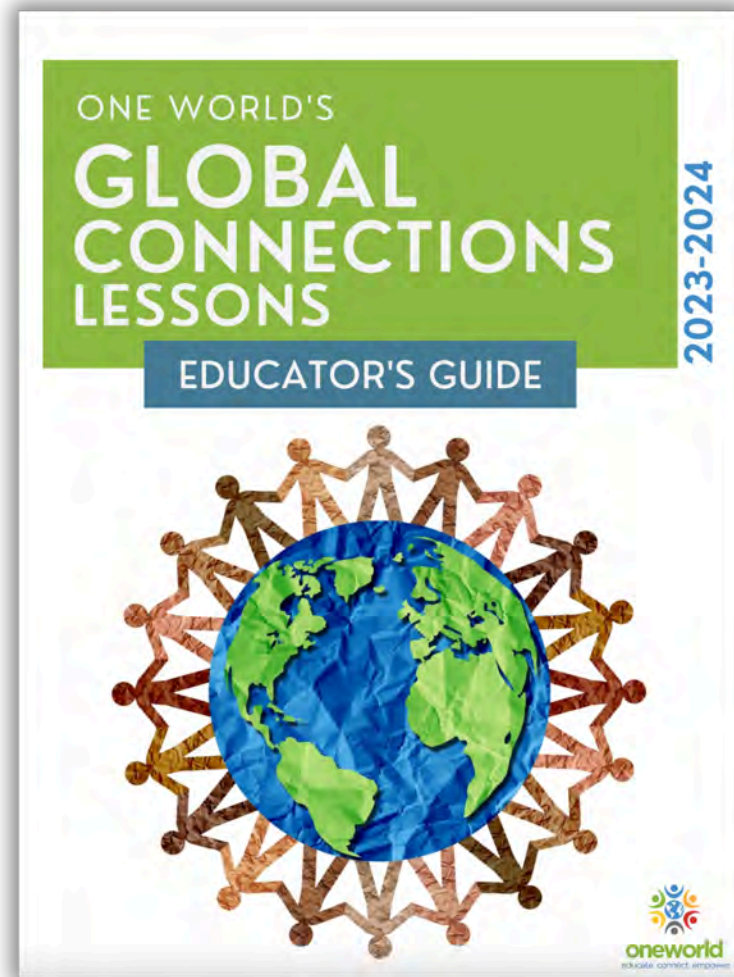
Students from Claremont school in Ossining, New York and students from Centro Educativo Años Maravillosos (CEAM) in Guerrero, Mexico were introduced to each other through the Global Connections program and learned about each other.

[Read More](#)



Global Connections

Formal Curriculum



Our Formal Curriculum includes an 8-lesson plan that includes 4 asynchronous lessons and 4 virtual exchanges. This robust curriculum starts by having the students introduce each other and then follows as they introduce each other to their school, local community, and culture. These lessons are followed by an exchange of ideas of what the world will look like in 2040 and on current events of the teacher's choosing. There is no requirement to conduct all 8 lessons. Educators may decide to do as many or as few of these lessons as makes sense for their classrooms.

Global Connections Customized

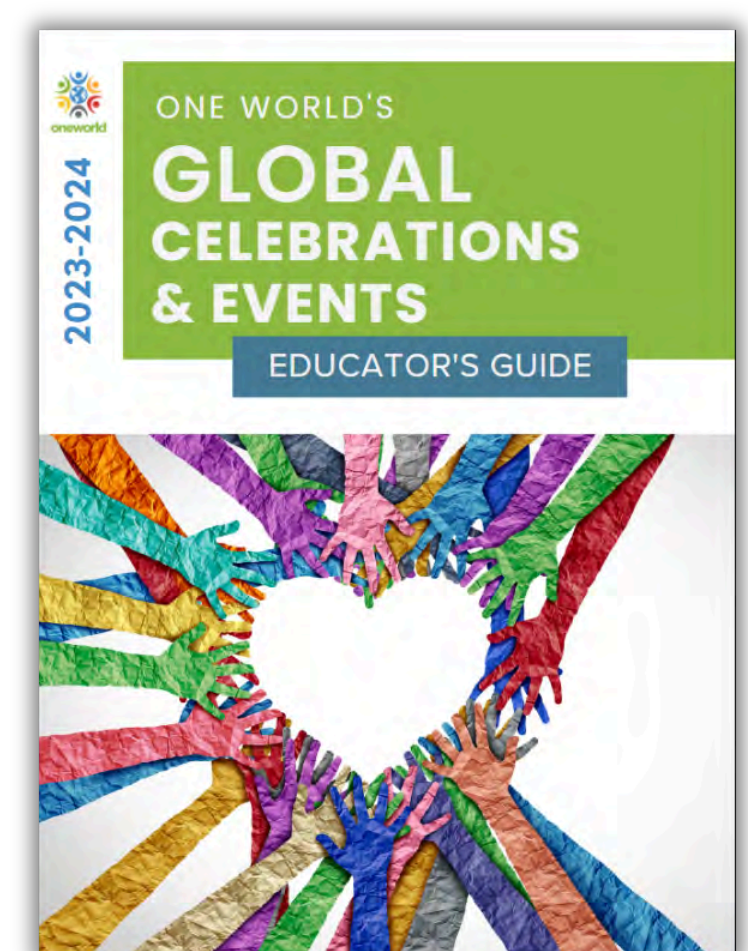
There are few if any classrooms that would not benefit from one or two global connections over the course of the school year. There are also some classrooms like language classrooms that have an obvious benefit.

We would also like to have you invite your social studies, science and technology teachers to explore topics they would like to connect with schools from around the world and then let us help. Another type of connection that has met with great success is by connecting students who showcase their culture and performing arts.

Global Celebrations and Events

Cultural celebrations and the holidays are a great time to connect students with other students from across the world. Most recently we have celebrated Hispanic Heritage month and our Year End Holidays on a school-wide basis. We also offer school connections around Chinese New Year, Black History Month and on Earth Day.

These connections can be a grade-wide or school-wide event. One World's commitment to schools is to make this a memorable learning experience for both teachers and students.





Global Celebrations & Events

Virtual Celebration of Hispanic Heritage Month

One of our favorite and most successful connections is bringing students together to celebrate holidays throughout the school year, starting with a Hispanic Heritage Month Celebration, followed by a cultural comparison of year-end holidays, then Chinese New Year, Black History Month and the Celebration of Earth Day. These holiday celebrations lend themselves to both grade-wide and school-wide connections.



In October we celebrated Hispanic Heritage Month by conducting a customized global connection between Grady Elementary (Elmsford, New York, USA), Escuela de Educación Básica Nicolás Sojos (Cuenca, Ecuador), and Centro Educativo Años Maravillosos (CEAM) (Guerrero, Mexico).

5th- and 6th-grade students kicked off our student presentations by sharing about who they are and important cultures and traditions through our One World Lesson Series: Cultures and Traditions.



3rd- and 4th-grade students of Grady Elementary and CEAM then moved us to a collective envisioning of One World in 2040...Some visions included the elimination of wars and disease, a world of green energy and mitigated effects of Climate Change, a world of flying cars and robots, and effectively a world of happiness and peace.

Students from Escuela de Educación Básica Nicolás Sojos showed a dance that displayed the different regions, foods, music, and traditional dress of the different regions of Ecuador.

Grady Elementary students discussed their different intersecting cultures and traditions, sharing both in English and Spanish.

[Read the Full Story](#)



Between November 2022 and July 2023, One World's Global Connections Program **connected 64 classrooms, serving approximately 1,500 students,** in the US, China, Mexico, Brazil, Wales, and Ecuador.

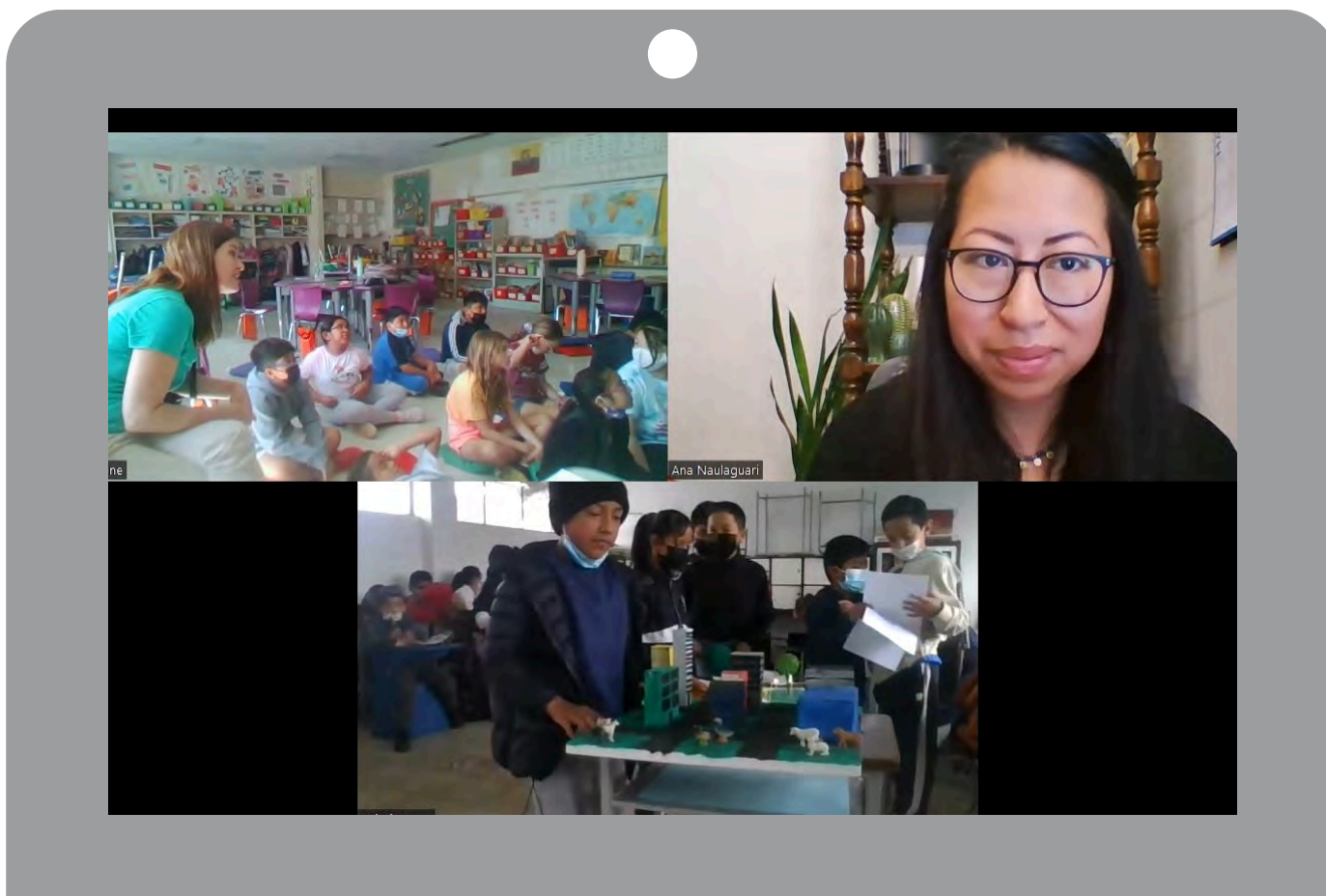
Testimonials



What our community is saying about Global Connections...

"Our partnership with One World has allowed our students to engage in authentic learning experiences with other students from around the world. Our students' meaningful relationships create the perfect platform to introduce cultural awareness through engagement, service, and educational growth."

-Dr. Andrea Hamilton | Principal |
Alice E. Grady School | Elmsford, NY



"The connection we made was the best. The curiosity that it created about the world around us. We started many research journeys about our partner country. The experience started many class discussions about Wales. "

-Anita D., 4th grade teacher,
Ossining School District, USA

The children found the whole experience amazing in their words. They were excited from start to finish and were dismayed when it did finish. Some of our One World children have never had the opportunity to travel so have not experienced other cultures and their countries. It was a fantastic way for them to meet different children and get to understand their culture. The experience also taught them that no matter where we are from, we all feel the same way about our planet and that by coming together we can find ways to restore our beautiful world. They hope that it will not be too long before we can meet our new friends again.

-Helen Hughes, teacher
Ysgol Maesglas, Wales

"The students were really delighted to be part of this Program - they especially liked Joe and his team. As someone that believes in global connections, I am an enthusiastic of this kind of opportunity. We need to see what connects us all, and what makes us laugh together."

-Stéphane Dias, English Teacher,
Instituto Federal Farroupilha, Brazil

**JOIN OUR
GLOBAL
COMMUNITY**





Agents for Change

Creating Change At Claremont School: Advocating For Accessibility

Claremont Student Equity Leaders focused their 2022-2023 equity project on promoting accessibility within their school community!

After a peer experienced some challenges navigating Claremont's building while using crutches, Claremont Student Equity Leaders thought more about the connection between equity and accessibility. Startled by the different barriers that impact students' ability to be members of our school community, Student Equity Leaders committed to creating change within their school to promote accessibility!

Using **One World's Agents of Change Curriculum**, Claremont students identified, researched, and then analyzed a variety of concerns regarding accessibility within their school building. Through their research, they determined a number of problems regarding mobility/motor accessibility (physical barriers impacting students) and cognitive/learning accessibility (barriers that impact students' ability to learn and feel comfortable in school).

"In an effort to "create change," the student leaders spent the last few weeks of the program writing a grant to develop a sensory walk within our building."
-Tyler Marques Program Leader

The Student Equity-Agents of Change club of 30 students received a grant of \$1000 towards their project. Through assemblies raising awareness and advocating for their cause, the Student Equity Leaders have **impacted around 750 students school-wide.**





Sustainability Program

Overcoming climate change is one of the three civilizational challenges facing humanity today. This is a challenge that K12 youth can directly impact. Indeed as the K12 Climate Change team made clear:

“The education sector has a substantial environmental footprint. Our nearly 100,000 public K-12 schools sit on 2 million acres of land and are one of the largest public energy consumers. With 480,000 school buses, our schools operate the largest mass transit fleet in the country. Schools also serve over 7 billion meals each year and generate 530,000 tons of food waste. To mitigate climate change, the education sector can reduce its carbon footprint and transition to clean energy and sustainable operations.”

Given the K12 school carbon footprint, it is hard to imagine humanity will overcome this challenge without a real commitment from schools to engage their educators and students in this effort.

One World has developed a series of curricula designed to help K12 schools embrace this challenge:



Part 1: Understanding this Global Intergenerational Challenge

From 52 Billion tons of GHG emissions today to Zero Emissions by 2050.

Part 2 Curriculum: A Call to Action Schools Have a Critical Role to Play

In Part 2 we encourage educators and students to take responsibility for both themselves and their schools as it relates to GHG emissions.

Part 3 Curriculum: Use Design Thinking & Social Entrepreneurship

The Greatest Commercial Opportunity of All Time.

Part 4 Curriculum: Ongoing Support for Environmental Education

Solving Climate Change is Both Complex and Dynamic our Webinar Series is Designed to Provide Environmental Clubs and Educators Ongoing Support and Insights.



COLP

One World's 2023 Communities Of Learning & Practice: Climate Change

This year our Global Professional Learning Communities came together to explore Climate Change.

Our Global One World Community came together on Saturdays from March 4th to April 1st to be part of our annual COLP (Communities of Learning and Practice). Over 100 OneWorlders (teachers and students) from Canada, China, Ecuador, Kenya, México, Nigeria, Wales, and the US joined our virtual sessions to learn and collaborate with each other.

During the first session we heard from the UNFCCC, Public Officials and were inspired by the work of the students from Westchester Green County USA. These pioneer students are making a colossal effort to become carbon neutral by 2050. Their presentations and work inspired students in China to replicate this effort.

For session 2 Spencer Glendon showed us how to use Probable Futures, an amazing website where you can learn about Climate Change with everyday words. During our third session, Alice Plane (Brown University) explained what the IPCC report is (Intergovernmental Panel on Climate Change). She also encouraged us to be mighty and powerful hummingbirds because one small action taken by many can make a huge difference. In the 4th session Tamara Ledley (Bentley University) taught us how to use EN-Roads, a global climate simulator that allows users to explore the impact of policies and diverse factors.

On April 1st, our fifth session, 17 teams from across the globe shared their action plan on climate change, based on what they learned during the sessions, and they will bring this action plan into their schools and communities.



During our 5 COLP sessions there were over **300 participants** including both students and educators. The impact on their schools and communities through their action plan reached approximately **10,000 people**.

WGC USA Conference: March 4th

Showcase Schools that are Roadmapping to Net Zero

WGC USA is a student-led effort to engage Westchester schools in an ambitious county-wide effort to combat climate change via informed & ambitious collaboration on 4 fronts.

WGC USA students have adopted the four-part K -12 Climate Action program developed by the Aspen Institute: Mitigate - Educate - Adapt - Advance Equity

One World acts as an umbrella to WGC, leading its efforts in a direction to challenge Westchester County to act against the climate change crisis.



The WGC USA students presented their Mitigation project to a global audience on March 4th. The theme of **unprecedented cooperation** was at the forefront of this conference as well with County leaders, and the head of the UNFCCC Climate Neutral Now program presenting.

An unprecedented level of cooperation was precisely the goal of this kickoff session as we heard from student leaders across Westchester County share their Mitigation stories working with the secretariat of one of the leading environmental groups in the world, the UNFCCC (United Nations Framework Convention on Climate Change) with the full support of local officials like Westchester County Executive George Latimer and Westchester County Director of Environment and Sustainability Peter McCartt.

The audience brought together Westchester educators and students as well as One World participants from China, Kenya, Nigeria, Mexico, Ecuador, Wales, and the US.

World Environment Day Conference: June 5, 2023

Ambitious Collaboration: Educate, Adapt & Advance Equity

On Monday, June 5th, the students from Westchester Green County USA held their second annual virtual conference celebrating World Environment Day.

The theme of the conference was “ambitious collaboration” building on a theme championed by Bill Gates following the publication of his book, “How do Avoid a Climate Disaster” in an interview with 60 Minutes:

Anderson Cooper: “You believe this is the toughest challenge humanity has ever faced?”

Bill Gates: “Absolutely, the amount of change, and new ideas is greater than the pandemic and it needs a level of cooperation that would be unprecedented.”

Unprecedented level of Cooperation

Building on this theme, the WGC USA student-led team has launched an ambitious initiative to bring an **unprecedented level of cooperation to schools across Westchester** encouraging every school in Westchester to implement the Planet Ed, K 12 climate action plan of Mitigate, Educate, Adapt, and Advance Equity.



A highlight of the conference was that representatives from nine High Schools shared the action plans that their schools took in their journey to achieve a “Zero Carbon Campus”. Each school’s unique fundraising methods, efficient execution, persistent outreach and marketing, and their detailed and feasible implementation plans all inspire every environmental activist!

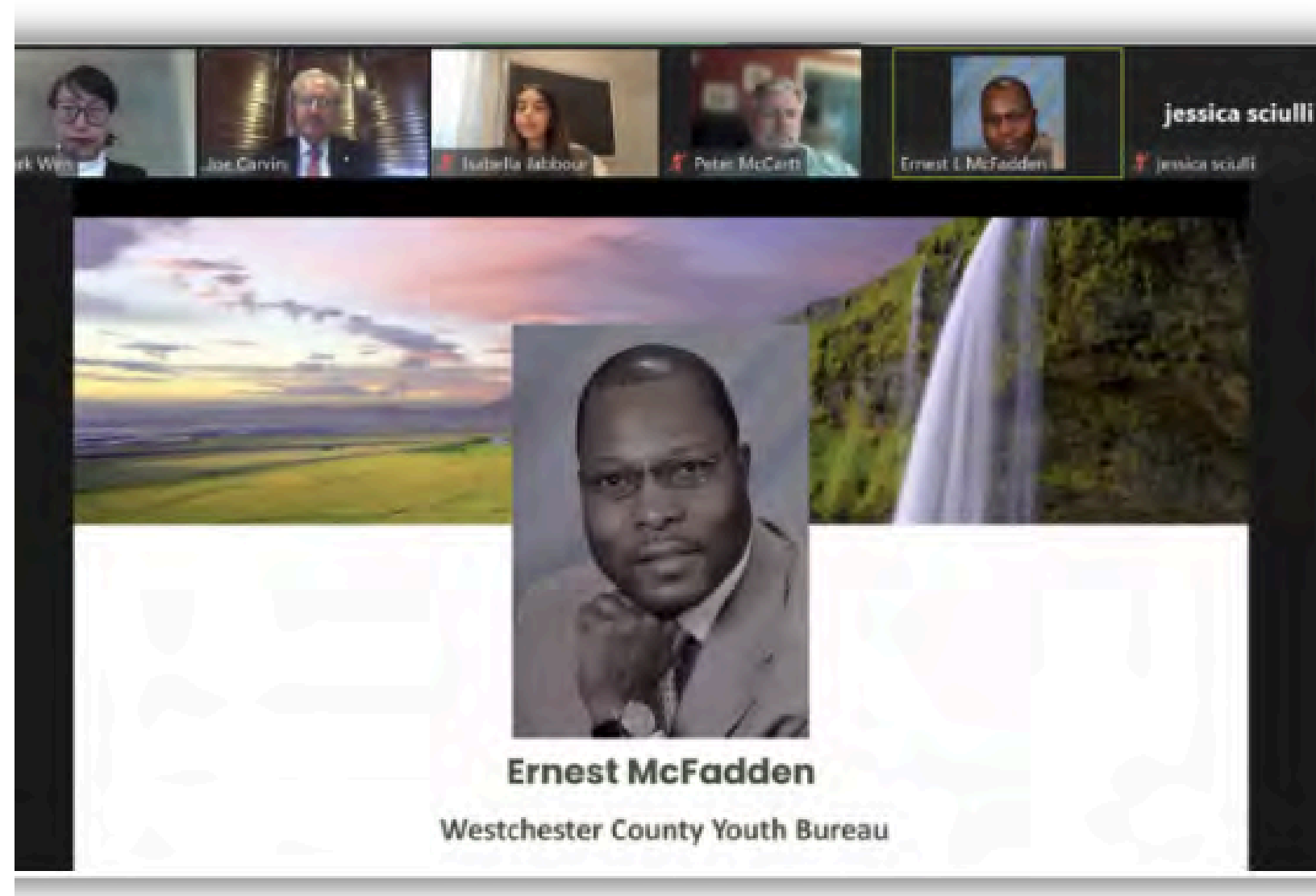
World Environment Day Conference: June 5, 2023

Ambitious Collaboration: Educate, Adapt & Advance Equity

Edgemont students went deep into their communities and cooperated with local businesses. Lincoln High School organized a basketball match between teachers and students. The student representatives of John Jay High School shared how to implement “Meatless Monday” on campus. The student representatives of Scarsdale High School shared how they cooperated with their teacher to integrate the environmental protection course with the teacher’s lesson plan to enhance the awareness of environmental protection. The environmental protection club of White Plains High School is working to protect the school’s big trees from being cut down, which is admirable! Students from Connecticut showed us various environmental protection funds that can be applied for to help disadvantaged communities achieve low-carbon goals.

It is particularly worth mentioning that two student representatives from China shared their efforts to help the school become a school certified by UNFCCC. Tina introduced the WeChat second-hand school supplies trading platform, and Eddie shared how he and his teammates promoted the concept of environmental protection and built an environmental protection club, all of which were unanimously recognized and praised by the student representatives participating in the meeting.

None of this countywide effort would be possible without the strong support WGC USA has received from Westchester County on multiple fronts. As such we were thrilled that County Executive George Latimer was able to keynote our conference and that Peter McCartt, County Director of Energy & Sustainability, and Ernest McFadden program manager of the Westchester County Youth Bureau were both able to share their experience with us as well.



Westchester Green County USA has impacted around **450 students directly**
and about 2,500 students indirectly.



Eco-Acts & Earth Day Celebration

Creative ways are needed in the fight against climate change

To celebrate the 54th Commemoration of Earth Day, One World launched its global Eco Acts and Earth Day Video campaign in April 2023. This year **One World generated almost 500,000 Eco Acts** among club members across the world.

Our One World Global Community from the US, Mexico, Wales, Ecuador, and China came together to raise awareness and take action in the fight against climate change. In one week, 241,942 Eco Acts were fulfilled by Experimental Primary School of Taicang and 164,227 Eco Acts were completed by Changzhou Qianhuang Senior High School. CEAM from Mexico took third place with 52,570 Eco Acts completed. The schools received rewards for their excellent organization by One World to go towards their sustainability projects.

Even though Experimental Primary School of Taicang just joined the One World Sustainability Program this year, they found a creative way to reduce their carbon footprint. They not only involved the students and staff, but also invited students' parents to participate in the Eco Acts activity. They printed out an Eco Passport designed by One World and invited local administrators to attend their Monday morning school meeting. When students received the Eco Passport from local administrators, they were highly encouraged to take on more Eco Acts.



One Worlders Around The Globe Celebrate Earth Day



The One World global community came together to celebrate Earth Day 2023. As stated on the Nat Geo website “Earth Day is an annual celebration that honors the achievements of the environmental movement and raises awareness of the need to protect Earth’s natural resources for future generations. Earth Day is celebrated on April 22...”. For this reason, One Worlders across the globe created and shared videos with us, giving a shout out to mother earth, sharing what environmental actions they are taking and inspiring us to continue on the sustainability path.

The 2023 One World Earth Day video compiles over 15 different clips from students around the world all coming together to spread the word and love for our planet earth. The Eco-Acts global activity impacted over **10,000 students**, while the Earth Day video involved approximately **400 students and educators**.