



Executive Summary: One World Ten Years On

This year will mark 10 years since One World formally launched its initial global competence enrichment program. It has been an ambitious and gratifying journey to bring students and educators from across the world together to learn with and from one another, to better understand our increasingly complex world, and with a view to solving – together – humanity’s most pressing problems. Our programs encourage students to understand that they can be positive agents for change in their local and global communities and create a culture of peace.

One World has spent the last ten years developing an educational enrichment program that helps prepare our youth for the unprecedented challenges and opportunities of the 21st century. We have expanded to over 200 schools in 10 countries, most of which operate in resource-challenged communities. Our programs are character-based, future-ready, award-winning curriculum for K – 12 students and are designed to help educators and parents meet the twin challenges of our 21st century world: globalization and rapid technological change.

Global Competence: Our Global Competence enrichment program is at the core of the One World experience. This One World enrichment program can come in the form of an After School Club or can be directly integrated into the mainstream classroom with suggested implementation time of 30 hours over the school year.

<https://oneworlduv.com/global-competence-enrichment-program/>

Future Ready: Our Future Ready programming helps educators and students understand that the principal skill-set employers are looking for in a world of dynamic change is the capacity to learn. They are designed to help One World students build their “future value” every day and to become life-long learners.

Technology Awareness and Financial Education: One World programs empower youth to understand that technology can be the great equalizer and that if they have access to the internet, they can be as smart as they want to be, set up a business at virtually no cost, and connect with youth from across the globe.

<https://oneworlduv.com/financial-education-program/>

Strategic Relationships: One World has developed strong strategic relationships including those with **Harvard Professor Fernando Reimers**, a leading thought leader on Global Competence, the **United Nations Framework Convention on Climate Change (UNFCCC)**, the UN group that organized The Paris Agreement, and **Character.org**, the leading US character education program.

Communities of Learning and Practice (COLPs): Utilizing guidance and insights from Professor Reimers, as well as the objectives laid out in [UNESCO's International Commission on the Future of Education 2021 Report, Reimagining Our Futures Together: A New Social Contract](#), One World has established the global Communities of Learning and Practice (COLP) where educators collaborate on the future of education in five key areas:

***Climate Change, Universal Values,
Global Competence, Technology & Exponential Change,
Cultures of Peace***

<https://oneworlduv.com/communities-of-practice/>

Awards and Publications:

- **New York State School Boards Association NYSSBA2** Champions of Change, 2020
- **Nanjing Public Diplomacy Association of China** Sycamore Award, 2019
- **Character.org** Promising Practices Award, 2015

We have also established our educational bona fides through the publication of scholarly articles in leading educational reviews.

Service Learning, Empowering Proactive Agents of Change:

One World's Global Platform for Good: Doubles the Impact of Each Dollar Donated. Every one of our classrooms engages students to conceive, develop, and execute a service-learning project.

These projects have empowered students in **Port Chester, NY** to save 260 lives by sending malaria nets to Africa, students in **Brentwood, NY** to provide new shoes to youth in Uganda, students in an under-resourced barrio in **Nezahualcoyotl, Mexico** to raise monies to provide school supplies to children living in poverty, and encouraged students in resource-challenged **Wyandanch, Long Island** to raise funds in support of Ukrainian refugees fleeing Russian troops. While these projects helped so many people in need, the lives that were perhaps most changed were those of One World's student "change agents".



2022 - 2023 Fundraising Goal: \$250,000

All of One World's successes and growth have been achieved on a limited budget, largely without a single full-time employee.

Our 2022 – 2023 goal is to raise \$125,000 by year end 2022 and another \$125,000 in 2023 to scale our operations appropriately. These funds will be targeted specifically to properly staff One World, enabling us to generate program-based monetization and put us on a sustainable path.

Strategic Hiring Plan:

Full-Time Executive Director: In June 2022, One World hired its first full-time employee, Lindsey Pockl as our Executive Director. Lindsey recently completed her Master of Education degree in Education Leadership, Organizations, and Entrepreneurship (ELOE) at Harvard University's Graduate School of Education

Chief Content Officer (CCO): The CCO will develop an interactive online platform to more easily deliver our content into classrooms globally and Manage One World's online presence.

Contract Staff: Part-time contractors will assist our full-time staff to support other operational functions.

If you are interested in learning more about our business plan and how we intend to achieve operational sustainability at a much higher level of reach and impact, we have developed a comprehensive business plan that we would be happy to share with you. Please send a request to admin@oneworlduv.com.

**Your support empowers youth to become
powerful change agents themselves**



Educator and Student Testimonials

Miguel Naranjo, Program Officer, UN Climate Change Secretariat

"The One World community and network is an inspiring example of the power of collaboration and the importance of empowering the younger generations. At a time when youth around the world are calling for immediate climate action to protect their future, our duty is to respond to that call and to step up to the challenge. One World has been supporting schools around the world in doing exactly that, while helping the students to learn what they themselves can do. We are proud to collaborate with One World."

Zen Be, 6th Grader at Gardner International Magnet School-Lansing, MI, USA

"Hello. My name is Zen Be. I am in 6th grade. We have learned to be kind and respectful and nice. We have worked together helping to clean outside of school. We created signs to show others to be kind and respectful. Next year I want to talk and have a connection to other parts of the world. I loved working with everyone. Everyone is full of kindness in my opinion. I just want to say Thank You for making me feel welcome and special. Thank You."

Victor Hugo Nambo, Professor, Santos HS General No.4 - Acapulco, Mexico

"One World has a magic that is unique. It has helped our students to not only understand the world, but also to become more sensitive to the community and the environment. Violence in our city is pervasive and involves our teenagers each day. However, One World has changed the awareness of my students that violence is not everything."

Helen Hughes, Educator, Ysgol Maesglas School, Flintshire- North Wales, UK

"The children have loved every minute of their One World experience. The children have learned about global issues relating to injustice, equality and poverty and have worked toward solutions to these problems - donating money to help people in difficult circumstances to start their own small businesses."

Visit our website to view more stories and testimonials of the incredible impact that One World is having on youth around the world!

<https://oneworlduv.com/about-us/>