

One World 2050

Future Ready Education for 21st Century Citizen Leaders

Ready to Build Pathways Addressing Existential Risk

with a View to Building an Age of Abundance!

Note from One World Founder Joe Carvin

The basic ideas in this document are the culmination of a decade of thinking about the world around us and how education fits into our 21st century world.

23 years into this century, it seems clear that we are living in one of the most dangerous times in human history, as the principal civilizational-ending threats facing humanity – climate change, nuclear annihilation, and artificial intelligence - are all accelerating at a time of intense global and national political disintegration.

These dangers have been growing at an increasingly rapid and accelerating rate. Indeed, if in 1994 Carl Sagan could write that, “The world-altering powers that technology has delivered into our hands now require a degree of consideration and foresight that has never before been asked of us”, what would he say today?

More importantly, Sagan made clear that the dangers primarily arise not from our technological tools but from humanity’s lack of wisdom: *“Many of the dangers we face indeed arise from science and technology—but, more fundamentally, because we have become powerful without becoming commensurately wise.” Pale Blue Dot*

These calls for wisdom are not new, they go as far back as 1948, when General Omar T. Bradley, said, *“If we continue to develop our technology without wisdom or prudence, our servant may prove to be our executioner. Ours is a world of nuclear giants and ethical infants.”*

Humanity’s challenge today is simple and straightforward; either we learn to build the needed global wisdom to manage our Promethean powers for the good of humanity or we will turn them against one another with the concomitant catastrophic consequences.

We are living at a pivotal time in human history and clearly educators have an important role to play in determining our fate. But we are asking educators to do the impossible. We are asking them to prepare our youth for a world that no one understands for jobs that do not yet exist. To prepare them for a rapidly globalizing world of exponential technological change mostly working from an Industrial Age education system developed by 196 nation states working from a mindset of competitive scarcity.

In November 2021, UNESCO issued a courageous call to educators to join a “vital conversation” to create a New Social Contract to transform education to meet 21st century opportunities and challenges.

We believe that if educators can respond to UNESCO’s call to transform education we have a very real opportunity to transition to an age of abundance whereby in 2050 every human being alive then, will live better than the richest human beings of today!!

One World is committed to participating in this vital existential conversation and continue to believe that Professor Reimers article *Educating for the Fourth Industrial Revolution* provides an invaluable template for that conversation.

We have produced a comprehensive document that is intended as a first attempt to participate in this vital conversation. As the paper is quite long, we have summarized the principal points made in that document below as part of this executive summary.

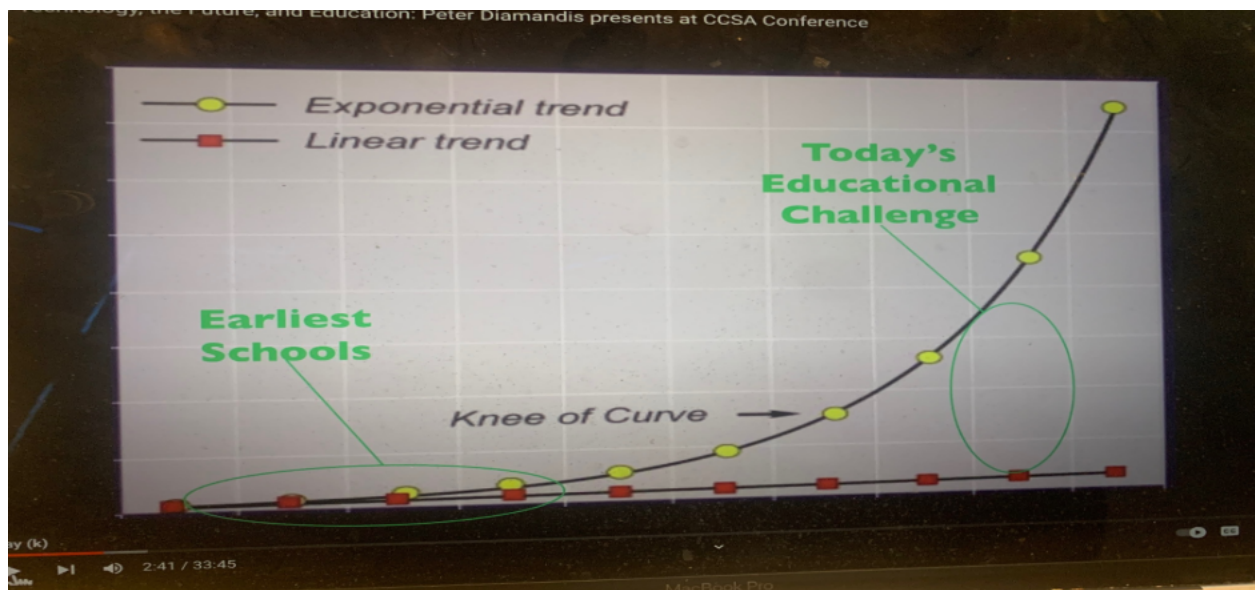
Pathways to Abundance 2050

Point #1: We are living at a pivotal time in human history with the three most prominent existential risks facing humanity emerging with very clear markers in March 2023.

Point #2: UNESCO's call for a vital conversation to build a new social contract across the world is even more urgently needed today than at the time of publication.

Point #3: We continue to believe that the best way to generate this vital conversation and educate for the Fourth Industrial Revolution is to find ways for educators to collaborate across diverse groups starting with an ambitious end in mind - global citizenship as suggested in Professor Reimer's article *Educating for the Fourth Industrial Revolution*.

Point #4: The Wisdom Education Challenge is Accelerating



Point #5: Understanding Exponentials and the impact of 30 doublings (1 billion vs. 30) is critical to our understanding of today's world. We are the knee of the curve and need to brace for dramatically faster change than we have experienced particularly with the advent of quantum computing.

Point #6: Global Competence is Critical to Building the Wisdom Needed to Close the Education Gap/Challenge

Point # 7: One World Future Ready Programs seek to bring us back from the precipice via:

1. Our Core principles
2. Our future-ready curriculum
3. Our emerging global learning platform

Our unique future-ready curriculum: [FUTURE READY](#)

Point # 8: Our Vision: One World 2050 Living forward to an Age of Abundance

Point #9: Human Survival Needs to be a Core Goal of 21st Century K 12 Education

Point #10: We Need to Develop an Agenda for the Massive Transition in Front of Us

Point #11: We Need to Provide our Youth with a Foundation for Making Wise Choices

Point #12: We Need to Expand The X-Risk Eco System to Include K12 Education

Read more for the full document... [One-World-2050-.pdf \(oneworlduv.com\)](#)