



# **One World** United & Virtuous

## **2019 Annual Impact Report**

Character Education

Global Education

Service Learning

Financial Readiness

Technology Readiness



**oneworld** educate. connect. empower

## Our Mission

One World is a global learning community that educates, connects and empowers youth and educators around the world today to deliver better outcomes tomorrow. The curriculum is centered on developing the skills necessary for the 21st Century. It includes lessons, activities and training in global education, character education, service learning, financial readiness and technology readiness to build leaders of character - knowledgeable of the world around them and capable of changing it for the better.

One World global competence programs tap into the humanity in all of us, worldwide, to better understand one another, do good, help others and make a difference. We emphasize a head, heart, hands model:

- Head – Know the world around you - global awareness
- Heart – Have a good moral compass - act with a conscience
- Hands – Be able to take informed action

## Our Approach to Learning

*“Tell me and I forget, teach me and I may remember, involve me and I learn.” - Ben Franklin*

One World promotes a student-centered educational approach focused on competency and project-based learning. Students are involved, have input and help iterate the learning experience through a design process that builds agency with the student. What educators and students like most is that we are truly global and young people learn from and connect with other youth from around the world. What parents like most is that One World goes beyond the classroom and “teaching for the test” to supplement the soft skills that are critical to future success - communication, collaboration, creativity and critical thinking – and we of course add character as our 5<sup>th</sup> “C”.



## Board of Directors

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## Curriculum Formats

### Youth

- Classrooms
- School-wide
- Professional Development
- After-school Clubs
- Financial Readiness Clubs
- Mentor Programs
- Parent Clubs
- Virtual Lessons
- Certification
- Global Connections
- Assemblies
- One World Community

### Global Competence (GC)

- Youth Clubs Students\*
- Youth Clubs Parents\*
- GC Classrooms\*
- GC Assemblies Program
- GC Sustainability
- GC Connections
- GC Professional Development\*
- GC School-wide\*

\* Certification available

### Financial Readiness

### Technology Readiness



## Youth Enrichment Programs

Through its global classroom, One World supplements traditional education with student-centered, competency-based learning to improve the -Communication, Collaboration, Creativity and Critical-thinking – skills critical for future success in an increasingly globalized world.



### Now Over 200 Youth Clubs!

The One World Youth Club is a 25-week program that promotes the ideals and practices of global education, character education and service learning. One World provides curriculum guidebooks, Club advisor training, on-going customized program support and access to our One World global community. Students finish our program recognizing that they are globally competent, positive actors for change in an increasingly interconnected world.

**Countries: Argentina, Venezuela, China, Ethiopia, Kyrgyzstan, Mexico, Nigeria, Uganda, United States, Wales**

Our Financial and Technology Readiness programs were launched in 2019. Our financial readiness program which was launched in Harlem in coordination with the NYPD Explorers Program includes financial literacy, entrepreneurship and stock market skills. All of our teams placed in the top one third of the statewide stock market contest with one team placing in the top 1%. Our goal is to bring financial competence to students in Harlem and the rest of the world. Our technology readiness programs prepare students for a world of exponential technological change. All of our programs make full use of our global learning community – our 21<sup>st</sup> century school - to discuss our human connections, the global economy, and the impact technology change has on our lives with a view to generating a global conversation that leads to a better understanding of our complex world and hopefully to values-based global solutions.



### Taking One World School-Wide

Working closely with Harvard Professor Fernando Reimers our school-wide program has been rolled out to 20 schools impacting 10,000 students. Our professional development team works directly with educational leadership teams and teachers to embed global competence into the existing curriculum across all disciplines. A pathway to global competence certification for schools is also available.

**5 Continents**

**10 Countries**

**200 Clubs**

**15,000 Students**





## Sustainable Impact Programs

One World delivers lessons, activities and service learning programs that support and promote the United Nations 17 sustainable development goals; that address critical issues of world peace, hunger, poverty, equality, clean oceans and the environment.

### Carbon Neutral Program

In collaboration with One World and the UN, the Port Chester School District is pleased to be the first school district in the US to become carbon neutral as part of the United Nations Framework Convention on Climate Change (UNFCCC) secretariat's Climate Neutral Now initiative. Kids learned to measure their school and district carbon footprint and find ways to offset it.

### Resource Responsibility

When it comes to preserving the environment, the simple and small changes implemented into daily family life can have a big impact on the world around us. One Worlders conducted over 20,000 "Eco-Acts" this year, including: Using reusable bags, recycling, powering down devices, walking or biking, reducing water usage, switching to e-statements from junk mail and stopping bottled water purchase. One World students are also participating in the Westchester County Youth Summit on Climate Action.

### World Oceans Day 2019

June 8th is World Oceans Day, the United Nations' day for celebrating the role of the oceans in our everyday lives and inspiring action to protect the ocean and to sustain marine resources. One World was pleased to send student representatives to participate in learning and educational forums on the Peace Boat in New York City.

### One World Wins China's Sycamore Award

Named after the tree that represents the City of Nanjing, One World won the Sycamore award, in recognition of its role and work in enhancing mutual understanding and friendship between China and the rest of the world, in an effort to create an environment conducive to China's and the world's peaceful development. Nanjing, the former capital of China is an International City of Peace.



**40 School Carbon Neutral Pledges    30,000 Eco-Acts    1 Peace Award**



## Professional Development for Educators and Administrators

One World conducts many conferences and events around the world for educator and administrator shared learning, best practices and professional development on global competence.



### February: One World Week 2019

One World was thrilled to host over 100 administrators and educators from around the world for a customized Harvard Think Tank on global competence presented by Dr. Fernando Reimers, a Harvard professor and world-renowned leader on this topic. The professional development sessions featured lectures, work groups, self-assessments and the development of school action plans.

### April: A One World Celebration in China

In Nanjing, China 32 educators from Wales, the U.S. and Mexico joined over 500 educators and parents for our China conference and year-end celebration. We were thrilled that our host, Jinling Primary School, was recognized thanks to our joint efforts as the first school in China to be recognized as national school of character.



### July: International Conference on Global Education

In Wales, One World participated in an International Conference for excellence in education in global competence, joining nearly 100 educators.



### November: Practitioner Workshop

75 administrators and educators came together in New York to share best practices and their school-wide global competence action plans. We also strove to coordinate global programs on social-emotional learning, sustainable impact programs, and the expansion of our global community or our 21<sup>st</sup> century school.

4 Major Conferences

3 Continents

500 Educators



## Testimonials from One World Educators, Advisors and Students

### ***Biak Sui, 6th Grader at Gardner International Magnet School, Lansing MI, - USA***

"Hello and welcome to Gardner International Magnet School! My name is Biak and I am in the 6th grade. This year I have been chosen to be a part of a One World Club and I really enjoyed it ever since. My favorite part was when we hung posters on the walls. Next year I would like for us to communicate with more people around the world. This is it for my speech. I hope that you enjoyed it!"

### ***Helen Hughes, Educator, Ysgol Maesglas School, Flintshire, - North Wales, UK***

"The children have loved every minute of their One World experience. The children have learned about global issues relating to injustice, equality and poverty and have worked toward solutions to these problems - donating money to help people in difficult circumstances to start their own small businesses."

### ***Miguel Naranjo, Programme Officer, UN Climate Change Secretariat***

"The One World community and network is an inspiring example of the power of collaboration and the importance of empowering the younger generations. At a time when youth around the world are calling for immediate climate action to protect their future, our duty is to respond to that call and to step up to the challenge. One World has been supporting schools around the world in doing exactly that, while helping the students to learn what they themselves can do. We are proud to collaborate with One World."

### ***Rita Mudioo, Educator, State of Guerrero, - Mexico***

"One World has opened me to the world. I never imagined sharing learning strategies with other educators of the world to empower children, young people and future generations to transform the world -- starting with the transformation of oneself. I am totally moved and inspired by the opportunity that educators have to work and collaborate with One World. Both children and adults work to promote global competence, service learning and character education from within the school and with the vision of a true educational community on a global basis without borders."

### ***Sharon Holzman, Teacher, Candlewood Middle School, Half Hollow Hills, NY, USA***

"One World students are aware of their global citizenship and want to have a voice in it. Beyond our service projects, students feel they have more of a voice."

### ***Victor Hugo am Nambo, Professor, Santos HS General No.4 - Acapulco, Mexico***

"One World has a magic that is unique. It has helped our students to not only understand the world, but also to become more sensitive to the community and the environment. Violence in our city is pervasive and involves our teenagers each day. However, One World has changed the awareness of my students that violence is not everything. One ongoing project, for example, is learning the skills and science of hydroponics and understanding how vegetables grow. The video calls and projects with other schools and countries help us to strengthen education in our school."

### ***Zen Be, 6th Grader at Gardner International Magnet School, Lansing, MI, USA***

"Hello. My name is Zen Be. I am in 6th grade. We have learned to be kind and respectful and nice. We have worked together helping to clean outside of school. We created signs to show others to be kind and respectful. Next year I want to talk and have a connection to other parts of the world. I loved working with everyone. Everyone is full of kindness in my opinion. I just want to say Thank You for making me feel welcome and special. Thank You."

### ***Thomas Ross, 11<sup>th</sup> Grade, Port Chester High School, Port Chester, NY, USA***

"One World has opened my eyes to what global citizenship truly means. The exposure I've been given to different cultures and different ways of thinking is invaluable. As humanity comes closer together, we all need to learn more about each other and generate cross-cultural communication. It is this reason that I feel my three years being in One World are as valuable as my twelve-year formal education."

### **One World United & Virtuous**

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