

In Collaboration with the UNFCCC



Eco Passport Participation Plan



Outline for Educators

As One Worlders, we have a responsibility to protect the earth. Each year, the One World Clubs across the globe recognize Earth Day by educating our members about sustainability through completing the One World Eco Passport.

Step 1: Calculate Your Individual Footprint

1. Follow the link to:

[Link: UNFCCC Individual Footprint Calculator](#)

2. **“Get Started”** - Enter your country of residence, and (1) for number of persons and calculation period. Also be sure to select “detailed calculation” before clicking “Next”.
3. Students should then try to calculate the number of roundtrip miles they travel to school by opening the Google Maps link provided in a separate tab:

[Link: Google Maps](#)

- a. The instructor should provide the address of the school building to start.
 - b. Click Directions
 - c. Enter their home address in the “Your Location” field
4. **“Transport”** - Have students evaluate how they get to and from school each day. Do they take a school bus? Are they dropped off and picked up by a parent or guardian? Is it a combination of both?

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- a. Transport to school can be broken up into 10 separate trips, 5 to school and 5 back home. Once they determine the number of trips taken by bus or car, have them multiply their mileage from Step 3 by those numbers and enter them in the appropriate fields. Be sure to have selected “Km” or “miles” as well as “Car Type” if applicable.
 5. **“Waste”** - Have student select the option that best describes their recycling efforts.
 6. **“Energy”** - Instructors can preassign their students the task of asking a parent or guardian if they know their household’s energy consumption for the following criteria: annual electricity consumption in kWh, main fuel used for heating, and square footage. There are options for “I don’t know” if a student fails to complete this task.
 7. **“Lifestyle”** - Have students select the response that best describes their food choices and shopping habits. Click “View Results.”
 8. Generate a discussion that has students compare their footprints to see why some are greater or lower than others. You may want to look at the total footprint of the class as well.

Step 2: Reduce Emissions with the Eco Passport

1. See the attached **Eco Passport** for implementation instructions.
2. Use the resources within the document to discuss how each decision makes a difference with your students.
3. Compare your decisions with those of other OneWorld members to see how we are all striving to make a difference. This can be done by following the **#OneWorldOneEarth** on Instagram or setting up a remote call with another club.

Step 3(Optional): Individual Pledge and Offset

The process of calculation and reduction may move certain students, their families, or participating faculty members to want to become a part of the Climate Neutral Now pledge themselves. They can follow the steps provided to sign the Pledge and Purchase offsets of their choosing.

1. Follow this link provided to complete the Citizens Pledge.

[Climate Neutral Now Citizens Pledge](#)

2. You may wish to publicize your participation as part of the #OneWorldOneEarth campaign described above.

