

NAME:	DATE:	GRADE:	SCHOOL:

Directions: Read each sentence below. Using the Word Bank, fill in the word that best fits the definition given in the sentence.

Word Bank								
	community	cooperation	character	culture	global			
The custom	ns, beliefs and tradition	ons of a group of r	eonle is called					
			· _					
People who	o live, work or learn 1	ogether or share s	some common_					
S		refers to the w	hole world.					
ł		is when people	e work together	r to achieve a c	common goal.			
owards other	r people. It can desc		-	-	feel, and behave			



Pre-Assessment (4th grade)



6. Define what a service learning project is and tell if you have ever been involved in one:

7. Name one GLOBAL issue that humans need to solve and tell about it:

8. Do you see yourself as a current or future leader? (and tell why or why not)

9. Define Human Rights and give examples:

10. Explain the concept of WIN-WIN as a method of conflict resolution:

11. Do you (honestly) think a small group of people (even students) can make a difference in the world? Explain your answer:

12. Have you ever been an ally (someone who helps) to another student who was being bullied? If yes, please explain:

One World Youth Club Reflection



NAME:

DATE:

SCHOOL:

GRADE:

As our One World Youth Club comes to an end, it is a wonderful time to reflect on this year and how much we have grown and changed. **Think about it:** How has being a member of One World Youth Club changed you as a person?

Write about it:

- What is the most important skill or concept you learned from your One World Youth Club?
- How has One World Club helped you grow as a person and in what areas?
- Do you see yourself as a "global citizen"?
- How will you continue to apply the concepts and skills you have learned in your everyday life?
- Would you recommend the One World Youth Club to a friend? Why or why not

My Reflection...

My Reflection continued...


